



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

“Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future”.

Our Vision:

“To meet the needs of all learners while Sparking curiosity and joy in learning”.

Our Motto:

“Small schools make a difference”.

Our Values:

- “Positive, professional relationships & sense of team
 - Kindness with expectations
 - Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects”.

Regular Board Meeting 2025/02 A G E N D A

Monday, December 2, 2024 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 984 013 917#

Board Chair: Pinky McRae

Director: Will Goodman

Location: Board Office, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megan						Nesbitt, Jason					
Fairservice, Dan (<i>censure</i>)				x		Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Krause, Zoey (Student)					
McRae, Pinky						Anthony, Miley (Student)					
First Nation Trustee(Vacant)											

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Love-Jedruch, Flora: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

2.0 Regular Meeting Call to Order

That, the Superior-Greenstone DSB Regular Board Meeting on Monday, December 2, 2024, be called to order at _____ p.m.

3.0 Approval of Agenda

That, the agenda for the Superior-Greenstone DSB 2025/02 Regular Board Meeting, December 2, 2024, be accepted and approved.

[\(Attached\)](#)

4.0 Disclosures of Interest re: Open Session**5.0 Indigenous Student Trustee Appointment**5.1 2024-2026 Indigenous Student Trustee Appointment

(W. Goodman)

✓ *That, the Superior-Greenstone DSB accept the appointment of Anna Kentner from Lake Superior High School to serve as the 2024-2026 Indigenous Student Trustee, effective for the period December 2, 2024 to July 31, 2026.*

5.2 Oath of Office: 2024-2026 Indigenous Student Trustee Appointment**6.0 Minutes: Board Meetings and Board Committee Meetings**6.1 Board Meeting Minutes

That, the minutes of the following Board Meeting be adopted as presented:

1. Organizational /Regular Board Meeting 2025/01: November 18, 2024;

[\(Attached\)](#)

6.2 Board Committee Meeting Minutes6.2.1 Committee Meeting Minutes

That, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee October 8, 2024
2. Indigenous Education Advisory Committee May 22, 2024

[\(Attached\)](#)

[\(Attached\)](#)

6.2.2 Board Policy Review Committee: November 26, 2024

[\(Attached\)](#)

That, the Board accepts the recommendations outlined in the Board Policy Review Committee minutes of November 26, 2024 and approves as reviewed:

- P – 719 Accessibility [\(Attached\)](#)
- P – 412 Public Access to Defibrillators [\(Attached\)](#)
- P – 720 Workplace Violence [\(Attached\)](#)
- P – 204 Trustee Associations [\(Attached\)](#)
- P – 205 Cooperation with Other Boards [\(Attached\)](#)
- P – 209 Agendas [\(Attached\)](#)
- P – 503 Interviewing Students [\(Attached\)](#)
- P – 521 Community Involvement Activities (REDUNDANT) [\(Attached\)](#)
- P – 606 Home/Hospital Instruction [\(Attached\)](#)
- P – 708 Community Service [\(Attached\)](#)

to be posted to the Board website with an implementation date of December 3, 2024, and all of which shall supersede any previous policies.

7.0 Business Arising Out of the Minutes

8.0 Delegations and/or Presentations

- 8.1 Showcasing Learning: Dorion Public School (Video Presentation
Presentation Titled: Outdoor Learning – Will Goodman)
- 8.2 Excellence in Education: Marjorie Mills Public School (Video presentation
Presentation Titled: Community Partnerships for Land-Based Learning -Principal, Kristan McMahon)
- 8.3 Report No. 03
Student Trustee Report: November 2024 (Attached – Student Trustees, Zoey Krause & Miley Anthony)

9.0 Reports and Matters for Decision

- 9.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
 - 9.1.1 Special Education Advisory Committee (SEAC) Report (M. Brunskill/ F. Love-Jedruch)
 - 9.1.2 Indigenous Education Advisory Committee Report (P. McRae/ W. Goodman)
 - 9.1.3 Board Policy Review Committee (BPRC) Report (A. Jarvis/ W. Goodman)

10.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

- 10.1 Report No. 04:
Legal Representation 2023-2024 (Attached – A. Marton)

11.0 Reports of the Director of Education

Director of Education: William Goodman

- 11.1 Report No. 05:
Financial Report for Code of Conduct (Attached – W. Goodman)
- 11.2 Report No. 06:
Director’s Monthly Report: November 2024 (Attached – W. Goodman)
- 11.3 2023/2024 Director’s Annual Report (Attached – W. Goodman)
- 11.4 Authorization for Closing of Schools (W. Goodman)
That, the Superior-Greenstone DSB authorize the Director of Education, in consultation with the Chair, to close one or more schools, if necessary, to protect the safety of students and/or staff in accordance with its duties under provincial law.

12.0 Reports of the Education Committee

Superintendent of Education: Carole Leroux
Superintendent of Education: Flora Love-Jedruch
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

13.0 New Business

Board Chair: Pinky McRae

- 13.1 Trustee Fairservice Request for Reconsideration (P. McRae)
- 13.2 Report No. 07:
Trustee Board Meeting Evaluation Summary 2024 (Attached – P. McRae)
- 13.3 Trustee Associations and Other Boards
13.3.1 Reminder: Public Education Symposium January 24-25, 2025 (P. McRae)
***Registration deadline: December 20, 2024*

13.4 Trustee Activities

13.5 Ministry Updates for Trustees

(P. McRae/ W. Goodman)

13.6 Future Board Meeting Agenda Items

14.0 Notice of Motion

15.0 Observer Comments

(Members of the public limited to 2-minute address)

PART II: Committee of the Whole Board	Section (B) In-Camera: – (closed to public) TBA.
---------------------------------------	--

16.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

16.1 Agenda: Committee of the Whole Board – Closed

That, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

16.2 Rise and Report from Closed Session

That, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

17.0 Report of the Committee of the Whole Closed Section B

17.1 **That, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:**

1. Organizational/ Regular Board Meeting 2025/01:November 18, 2024;

[\(Attached\)](#)

17.2 Other Recommendations from Committee of the Whole Closed Session
(This section may be used as required coming out of closed session)

That, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

18.0 Adjournment

That, the Superior-Greenstone DSB 2025/02 Regular Board Meeting, Monday, December 2, 2024 adjourn at _____, p.m.

<u>2025 - Board Meetings</u>		
Board Office or Designated Site indicated in schedule. Time 6:30 p.m.		
Monday, January 27, 2025	Monday, February 25, 2025	Monday, March 24, 2025
Monday, April 7, 2025 <i>*Special Board Meeting</i>	Monday, April 28, 2025	Monday, May 26, 2025 <i>*Designate Site: SGDSB Learning Centre</i>
Monday, June 30, 2025	Monday, July 14, 2025	Monday, August 25, 2025
Monday, September 22, 2025 <i>*Designate Site: B.A. Parker Public School</i>	Monday, October 20, 2025	Monday, November 17, 2024 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 1, 2025		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2025/02

Committee of the Whole Board: Closed Session.

Monday, December 2, 2024

Board Office, 12 Hemlo Drive, Marathon, Ontario

A G E N D A

Board Chair: Pinky McRae

Director: William Goodman

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session (P. McRae)

- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) (P. McRae)

- 3.0 In-Camera (closed) Meeting Minutes
1. Organizational/ Regular Board Meeting 2025/01: November 18, 2024 ([Attached](#))

- 4.0 Report No. IC-01-25
Personnel Item A: ([Attached](#) – A. Marton)

- 5.0 Report No. IC-02-25
Personnel Item B: ([Attached](#) - W. Goodman)



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

“Working together to engage students through meaningful learning and empower them to build the skills They need to be successful today and in the future”.

Our Vision:

“To meet the needs of all learners while Sparking curiosity and joy in learning”.

Our Motto:

“Small schools make a difference”.

Our Values:

- “Positive, professional relationships & sense of team
 - Kindness with expectations
 - Learner mindset & dedication to ongoing innovation
- Belief that experience teaches, engages & connects”.

Annual Organizational/ Regular Board Meeting 2025/01

MINUTES

Monday, November 18, 2024 – 1:00 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 640 566 452#

Board Chair: Pinky McRae	Director: Will Goodman
Location: Board Office, Videoconference & Teleconference	Recorder: G. Christianson

Times are Approximate

- | | |
|---|-----------------------|
| Part I: 1:00 p.m. - Election of Officers | Section (A) |
| Part II: 1:15 p.m. – Annual Organizational Appointments (Open to Public) | Section (A) |
| Part III: 1:45 p.m. - Regular Board Meeting: (Open to Public) | Section (A) |
| Part IV: 2:11 p.m - Committee of Whole Board In-Camera (Closed to Public) | Section (B) In-Camera |

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)									
	OS	TC	VC	A	R	OS	TC	VC	A	R
Brunskill, Dr. Megen	x					Nesbitt, Jason	x			
Fairservice, Dan (<i>Censured</i>)						Pristanski, Kal			x	
Jarvis, Allison	x					Michano, Julie	x			
Liscomb, Pat					x	Krause, Zoey (Student)	x			
McRae, Pauline (Pinky)	x					Anthony, Miley (Student)	x			
First Nation Trustee(Vacant)										

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Goodman, William: <i>Director of Education</i>	x				
Leroux, Carole: <i>Superintendent of Education</i>	x				
Love-Jedruch, Flora: <i>Superintendent of Education</i>	x				
Marton, Alex: <i>Superintendent of Business</i>	x				
Balog, Tara: <i>Assistant Superintendent</i>	x				
Brewster, Annick: <i>Assistant Superintendent</i>	x				
Harris, Brent: <i>Manager of Financial Services</i>	x				
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>			x		
Dee, Christine: <i>Team Lead – Payroll Services</i>					x

Chouinard, Connie: <i>Team Lead – Business Services</i>			X		
Nault, Denis: <i>Manager of Human Resources</i>			X		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>			X		
Kitchener, Nick: <i>Manager of Information Technology</i>	X				
Renaud, Deana: <i>Mental Health Manager</i>	X				
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>	X				
Christianson, GerriLynn: <i>Executive Assistant & Communications Coordinator</i>	X				
Zeleny, Lisa: <i>Executive Assistant</i>			X		

LAND ACKNOWLEDGEMENT

The land acknowledgement will be provided by Manager of Indigenous Education Shy-Anne Bartlett.

Louis Riel Day

The Board took a moment to recognize Louis Riel Day that was celebrated on November 16, 2024.

Bullying Awareness and Prevention Week

The Board took a moment to recognize Bullying Awareness and Prevention Week, November 17-23.

Part I: 1:00 p.m. - Election of 2025 Officers

(Open to Public)

2.0 Welcome and Direction for Proceedings

Will Goodman, Director and Secretary to the Board presided over the meeting until the election or acclamation for the 2025 Board Chair was complete. He welcomed Trustees and expressed his gratitude for their dedication to the School Board.

3.0 Naming of Two Scrutineers

The Director named Superintendents Carole Leroux and Flora Love-Jedruch as scrutineers for all occasions where ballots may be cast to determine position.

4.0 Election: Board Chair for 2025

4.1 Board Chair: Call for Nominations

The Director called for nominations for the Chair of the Board. Trustee K. Pristanski nominated Trustee Pinky McRae. Thrice called and hearing no further nominations, Pinky McRae was acclaimed as Board Chair.

5.0 Chairperson Assumes Office for 2025

Board Chair Pinky McRae welcomed everyone and thanked the board for entrusting her with the position. She expressed her gratitude for the Trustee's dedication and excellent working relationship. She thanked the Trustees for their commitment to good governance and their strong understanding of the role of a Trustee.

6.0 Election: Board Vice-Chair for 2025

6.1 Call for Nominations

Board Chair P. McRae called for nominations for Vice-Chair. Trustee M. Brunskill nominated Trustee Allison Jarvis. Thrice called and hearing no further nominations, Allison Jarvis was acclaimed as Board Vice-Chair.

Part II: 1:15 p.m. – Annual Organizational Appointments

(Open to Public)

7.0 Appointments: Statutory Committee Members

The Board determined that they will fill the committee positions with the Trustees available and will bring the matter forth at a future board meeting date when Trustee Vacancy is filled, so that committee membership can be updated.

7.1 Special Education Advisory Committee (SEAC)

Note: Appointments to SEAC are effective for the Term of the Board.

1. Megen Brunskill Appointee
2. Julie Michano Appointee
3. Allison Jarvis Alternate Appointee
4. Pat Liscomb Alternate Appointee
5. Vacant First Nations Representative

7.2 2025 Parental Engagement Committee

Note: Appointments are in effect until December 2025.

1. Allison Jarvis Appointee
2. Megen Brunskill Alternate Appointee
3. Jason Nesbitt Alternate Appointee

7.3 Audit Committee

Note: Appointments to the Audit Committee are effective for the Term of the Board. The following trustees are members for the term ending November 15, 2026

1. Kal Pristanski
2. Allison Jarvis
3. Pat Liscomb

7.4 2025 Student Alternative Learning (SAL) Committee

Note: Appointments are in effect until December 2025.

In accordance with the Education Act, a Board shall establish a SAL Committee to function as a committee to make decisions at meetings regarding supervised alternative learning by pupils of the Board. A Board shall appoint the following individuals to be members of a committee:

1. Jason Nesbitt Appointee
2. Julie Michano Alternate Appointee
3. Director of Education or a Superintendent of Education
4. At least one person who is not a member or employee of the Board

11.0 Appointments: Standing Committee

11.1 Election of Standing Committee Chairs

At the 2024 Organizational meeting, the Board resolved that SGDSB would dispense with the position of Chair of the Education Committee, as well as the Chair of the Negotiations and Business Committee. This was added to the agenda as a clerical error and will be removed from the agenda and proceedings.

11.2 2025 Board Discipline Committee

Note: Appointments are in effect until December 2025.

1. Jason Nesbitt Appointee
2. Kal Pristanski Appointee
3. Allison Jarvis Appointee
4. Julie Michano Appointee
5. Megen Brunskill Appointee

11.3 Board Policy Review Committee

Note: Appointments to the BPRC Committee are effective for the Term of the Board. The following trustees are members for the term ending November 15, 2026.

1. Allison Pelletier
2. Megen Brunskill
3. Jason Nesbitt
4. Pat Liscomb
5. Julie Michano
6. Kal Pristanski (Alternate)

11.4 2025 Indigenous Education Advisory Committee (IEAC)

Note: Appointments are in effect until December 2025.

The First Nation Trustee position remains vacant at this time. However, several communities have expressed interest in putting forward a nomination. The Director will continue working with the First Nation communities to fill the vacant position with a candidate of the communities choosing.

01/24

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB appoint the following trustees as IEAC members:

1. Megen Brunskill Appointee
2. Allison Jarvis Appointee
3. Kal Pristanski (Alternate) Newly added position.

Carried

11.5 2025 Occupational Health and Safety Committee

Note: Appointments are in effect until December 2025.

1. Jason Nesbitt Appointee
2. Julie Michano Alternate Appointee

Part III: 1:45 p.m. - Regular Board Meeting:	(Open to Public)
--	------------------

12.0 Regular Meeting Call to Order

02/25

Moved by: Trustee J. Nesbitt

Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB Organizational and Regular Board Meeting on Monday, November 18, 2024, be called to order at 1:20 p.m.

Carried

13.0 Approval of Agenda

03/25

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

✓ **That**, the agenda for the Superior-Greenstone DSB 2025/01 Regular Board Meeting, November 18, 2024, be accepted and approved.

Carried

14.0 Disclosures of Interest re: Open Session

There were no disclosures of interest offered at this time.

15.0 Minutes: Board Meetings and Board Committee Meetings

15.1 Report Numbers: Regular Board Meeting: October 21, 2024

04/25

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

✓ **That**, the Superior Greenstone DSB approve the correction to the board report numbers recorded into the October 21, 2024 Regular Board Meeting resolutions, minutes and agenda, to reflect the correct report numbering sequence.

Carried

15.2 Board Meeting Minutes

05/25

Moved by: Trustee K. Pristanski Second: Trustee M. Brunskill

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Special Board Meeting 04/2024: September 23, 2024;
2. Regular Board Meeting 2024/11: October 21, 2024;
3. Special Board Meeting 05/2024: November 12, 2024;

Carried

15.3 Board Committee Meeting Minutes

5.2.1 Committee Meeting Minutes

06/25

Moved by: Trustee M. Brunskill Second: Trustee J. Nesbitt

✓ **That**, the minutes of the following Board Committee meetings be acknowledged as received:

1. Special Education Advisory Committee October 8, 2024
2. Indigenous Education Advisory Committee May 22, 2024

Carried

16.0 Business Arising Out of the Minutes

There was no business arising.

17.0 Delegations and/or Presentations

17.1 Showcasing Learning: Nakina Public School - Data Driven Decision Making

The Director provided an introduction to the video presentation prepared by Kathleen Schram, Nakina Public School Principal. The video highlighted the many ways that data supports and drives the decisions made at the school.

17.2 Trustee Presentation

Thank you to Trustee Allison Jarvis who has reached a 10-year milestone as Trustee for Superior-Greenstone District School Board. Thank you for your decade of service to the Greenstone Ward and the school board.

18.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

18.1 Report No. 01: Signing Officers of the Board

07/25

Moved by: Trustee J. Michano Second: Trustee K. Pristanski

✓ **That**, effective November 18, 2024, signing officers for the Superior-Greenstone District School Board be any of the following;

- William Goodman, Director of Education and Secretary of the Board
- Alex Marton, Superintendent of Business & Treasurer
- Carole Leroux, Superintendent of Education
- Flora Love Jedruch, Superintendent of Education
- Brent Harris, Manager of Financial Services.

Carried

19.0 Reports of the Director of Education

Director of Education: Will Goodman

19.1 Report No. 02: Proposed Board Meeting Schedule for 2025

08/25

Moved by: *Trustee J. Nesbitt* Second: *Trustee J. Michano*

✓ **That**, the Superior-Greenstone DSB having received Report No. 02, Proposed Board Meeting Schedule for 2025, approves the 2025 Regular Board Meetings as outlined.

Carried

19.3 Indigenous Student Trustee Position

The Director advised that an election is scheduled during Friday of the week, with 6-7 candidates from the Indigenous Youth Council who have put their names forward for the role.

20.0 New Business

Board Chair: Pinky McRae

20.1 Board Chair

20.1.1 Trustee Board Meeting Evaluation

A link was included in the agenda for Trustees to complete the annual Board meeting evaluation form. The Board chair will review the results and provide a report at the next meeting. Trustees are requested to complete the survey by Thursday, November 21st.

20.2 Trustee Associations and Other Boards

20.2.1 Trustee Appointments for OPSBA Director/Voting Delegate

As per the new OPSBA General By-Law, appointments to the OPSBA Board of Directors are for the term of office, beginning at the OPSBA Organizational Board meeting in June of each year, until the subsequent OPSBA Annual meeting. Therefore, in April 2025 the Board will appoint the OPSBA Board of Director, Delegate and Alternate Delegate for the 2025-2026 term of office.

09/25

Moved by: *Trustee J. Michano* Second: *Trustee A. Jarvis*

✓ **That**, the Superior-Greenstone DSB approve the re-appointment of Trustee Jason Nesbitt to the Ontario Public School Boards' Association Board of Directors and Voting Delegate for the remainder of the 2024-2025 Term of Office.

Carried

20.2.2 Trustee Appointment for OPSBA Alternate Voting Delegate

10/25

Moved by: *Trustee J. Michano* Second: *Trustee M. Brunskill*

✓ **That**, the Superior-Greenstone DSB approve the re-appointment of Trustee Allison Jarvis as the Alternate Voting Delegate for the Ontario Public School Boards' Association for the remainder of the 2024-2025 Term of Office.

Carried

20.3 Trustee Associations and Other Boards

20.3.1 OPSBA Board of Directors Meeting Report

Trustee Jason Nesbitt provided a verbal report from the September 27 Board of Directors meeting. to provide verbal report from the September 27th Board of Directors meeting. Highlights included the new legislative updates, scheduling of advocacy day, the national food policy and electronic meetings.

20.3.2 OPSBA Northern Conference Report

Trustees who attended the Northern Conference provided a verbal report. Highlights included the OPSBA Presidents tour that SGDSB provided.

The Board Chair reminded Trustees about the registration deadline for the Public Education Symposium and requested Trustees to please contact the Executive Assistant as soon as possible to advise if you are interested in attending.

20.4 Trustee Activities

The Board Chair and Director discussed the recent meeting with the Minister of Education and the Director's and Board Chairs from across the province.

20.5 Ministry Updates for Trustees
The Director provided a review of Ministry updates for the Trustees.

20.6 Future Board Meeting Agenda Items
Nil.

21.0 Notice of Motion
Nil.

22.0 Observer Comments
Nil.

PART II: Committee of the Whole Board	Section (B) In-Camera: – (closed to public) 2:11 p.m.
---------------------------------------	---

23.0 Committee of the Whole Board (In-Camera Closed)

23.1 Agenda: Committee of the Whole Board – Closed

11/25

Moved by: Trustee J. Michano Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 2:11 p.m. and that this portion be closed to the public.

Carried

23.2 Rise and Report from Closed Session

12/25

Moved by: Trustee J. Nesbitt Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 2:16 p.m. and that this portion be open to the public.

Carried

24.0 Report of the Committee of the Whole Closed Section B

24.1 **13/25**

Moved by: Trustee J. Michano Second: Trustee M. Brunskill

✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed)

Reports be adopted, including the confidential minutes from the meeting held as:

- 1. Regular Board 2024/11: October 21, 2024
- 2. Special Board 05/2024: November 12, 2024

Carried

24.2 Other Recommendations from Committee of the Whole Closed Session

25.0 Adjournment

14/25

Moved by: Trustee J. Michano Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB 2025/01 Regular Board Meeting, Monday, November 18, 2024 adjourn at 2:16, p.m.

Carried

Future Board Meetings
TO BE DETERMINED

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Annual Organizational / Regular Board Meeting 2025/01

Committee of the Whole Board: Closed Session.

Monday, November 18, 2024

Videoconference and Teleconference

TOPICS

Board Chair: Pinky McRae	Director: Will Goodman
<i>Location: Board Office, Videoconference & Teleconference</i>	<i>Recorder: G. Christianson</i>

PART II: Committee of Whole Board – Closed	<i>Section (B): In-Camera 2:11 p.m.</i>
--	---

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
 - 1. Regular Board Meeting 2024/11 October 21, 2024
 - 2. Special Board Meeting 05/2024 November 12, 2024

Organizational/ Regular Board Meeting 2025-01

Monday, November 18, 2024

MINUTES

APPROVED THIS _____ DAY OF _____, 2024

_____ SECRETARY

_____ CHAIR



**SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
Special Education Advisory Committee**

October 8, 2024 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting
Join on your computer, mobile app or room device
Or call in (audio only)
 Canada, Thunder Bay,
 Phone Conference ID:

MINUTES					
Voting Members (3/6)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>					X
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>					X
BOTTLE, Candice: <i>North of Superior Counseling Programs</i>			X		
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
MICHANO, Julie: <i>Trustee</i>			X		
BRUNSKILL, Megen: <i>Trustee</i>			X		
Alternate Members	OS	TC	VC	A	R
DAVIES, Candace: <i>North of Superior Counseling Programs (Alternate)</i>				X	
JARVIS, Allison: <i>Trustee (Alternate)</i>					X
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	
MOORE, Jennifer: <i>Dilico (Alternate)</i>			X		
POROBIC, Katie: <i>Superior Greenstone Association for Community Living (Alternate)</i>					X
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
GOODMAN, Will: <i>Director of Education</i>			X		
LOVE, Flora: <i>Superintendent of Education</i>			X		
LEROUX, Carole: <i>Superintendent of Education</i>			X		
BALOG, Tara: <i>Assistant Superintendent</i>					X
BREWSTER, Annick: <i>Assistant Superintendent, School Effectiveness</i>			X		
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Team Lead, Positive Behaviour Support</i>			X		
LEROUX, Erik: <i>System Principal of Learning for All</i>			X		
ANTHONY, Miley: <i>Student Trustee</i>					X
KRAUSE, Zoey: <i>Student Trustee</i>					X
ZELANY, Lisa: <i>Executive Assistant</i>			X		

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)

Land Acknowledgement:

1.0	Call to Order:	3:04 pm
2.0	Approval of Minutes from September 10, 2024	
<p><i>Moved by: A. Stach</i> <i>Second: Trustee Brunskill</i> ✓ That, the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated September 10, 2024, be accepted and approved.</p>		
3.0	Additions to the Agenda:	
	<p>3.1 Annick Brewster, introduced and welcomed Flora Love our new superintendent of Education replacing Eric Fredrickson.</p>	
4.0	Business Arising from Minutes:	
	Nil.	
5.0	Agenda Items:	Host
5.1	<p>Standing Agenda Item: Update from SEAC Community Member</p> <p>Andrea Stach provided the following agency update. On Oct 1 a new online referral system was implemented. Referrals can be made for occupational therapy, speech therapy and physio right from the website. Information for new referral system was sent to all Special Education Teachers. If there are any questions, please reach out to Andrea or coordinator Peter. The agency continues to face challenges for coverage for speech therapy in our communities; coverage is still a challenge. Andrea encourages schools to reach out and Andrea will help to trouble shoot and come up with a solution.</p> <p>Director of Education, Will Goodman acknowledge the hard work to move to paperless referrals and what a difference it will make.</p> <p>Candace Bottle provided the following agency update. North of Superior Programs has onboarded 3 Family Support Workers: one in Marathon, one in Geraldton, and one in Schreiber. Also new children’s counsellor in Marathon has begun the onboarding process. C. Bottle announced she is resigning from her position with NOSP and from the Social Work field effective October 18. Subsequently, there will be an opening at NOSP for a clinical services manager position in Greenstone. Currently there are no counsellors servicing Greenstone. C. Bottle stated Candice Davies will be the lead for NOSP and Lana Trolley, Adult Clinical Services Manager will be the alternate.</p> <p>Director Goodman thanked Candice for her service with the Special Education Advisory Committee.</p> <p>Deana Renaud provided the following agency update. D. Renaud stated we are fully staffed in the Region. Fully staffed in Marathon and Fully staffed LSHS. There will be an 18-month maternity leave for a mental health worker at Nip-Rock High School.</p>	
5.2	<p>Vape Detector Summary</p> <p>Superintendent of Education, Carole Leroux presented her report as attached in agenda. SGDSB was approached by Dr Adam Cole to participate in the vape detector project. The following information highlights survey data from staff and students from all 5 schools in the school board. Vaping and vaping in schools is a huge challenge. In previous years the challenge has been student smoking. At the time of the survey, 1 of 4 of the schools had vape detectors installed. The survey data showed 50% of staff and 67% of students knew there were vape detectors in their school with 21% and 25% respectively did not. More communication is needed to make students and staff aware. Staff and students thought that vape detectors would: discourage students from vaping, bring attention to those students who are vaping, help improve students feeling safe using the bathrooms, but also may encourage students to be more creative in evading devices.</p>	

	<p>Dr. Adam Cole has committed to SGDSB to partner with us in his work, to narrow down more goals for students. The goal is to have every school have vape detectors. Vaping is not just an issue in our area or in our schools; it is a provincial issue.</p> <p>A short discussion followed on alternatives for discouraging students vaping. Would shortening the between classes alleviate or discourage students using this time to vape?</p> <p>Director Goodman added Dr. Cole hand selected SGDSB. This project works well with PPM 128 One of the current challenges is students being off SGDSB property which is 20 meters away from the SGDSB property. We are currently trying to find a safe solution for students when they are outside. Director Goodman also added that vaping is one of the biggest challenges for Principals in our schools</p>
<p>5.3</p>	<p>Mental Health Literacy Modules; Career Studies</p> <p>Deana Renaud began by expressing her gratitude to C. Bottle for her partnership with SGDSB. Stating that North of Superior Counselling Programs has been a very strong partner with strong leadership.</p> <p>D. Renaud presented her report as attached in the agenda. This is a Ministry directive that is mandatory delivery for Career Studies. D. Renaud highlighted key areas:</p> <p>Overview of modules: Why? Students want to learn about mental health – we know from research across the province, it helps students develop skills that support positive mental health which will help in other courses. We should prioritize as it encourages conversations and students to will learn where to access supports when or if needed.</p> <p>Preparing to teach about mental health: The modules and supporting materials provide resources to support creating mentally healthy learning environments, knowing every student and differentiating the learning.</p> <p>What are the modules? There are two to be delivered in GLC course, delivered by educators. All materials will be available on each school boards virtual learning environment. Career Studies GLC curriculum expectation is required.</p> <p>There are supportive resources for students, educator and parent/caregivers.</p> <p><i>Next steps:</i> We are far ahead of the learning curve. All educators are trained GLC educators.</p> <p>Trustee Brunskill thanked D. Renaud and asked if the curriculum has been viewed the Indigenous lens. D. Renaud addressed the question.</p> <p>Director Goodman add that this also follows the SGDSB Strategic Plan by ensuring students are aware of the resources available to them.</p>
<p>5.4</p>	<p>BMST Learning Day: Staff Feedback Survey Results</p> <p>Melissa presented her report as attached. The BMST Learning Day results. Superior-Greenstone District School Board staff engaged in BMST Learning day on August 30. Focused on key messages on physical safety,</p>

	<p>Staff was invited to comment on what was working well, their needs and possible changes needed. Out of 95 responses, 54 teachers, 29 EA, 6 School Leaders, 3 MHW; there was a well-rounded view and representation of our schools.</p> <p>M. Bianco gave a shout out to our CYW in helping to assist in the positive outcomes in classrooms and in our schools. M. Bianco touched on the challenges indicated in the survey responses in our schools which are, staff shortages, new staff, and staff burnout to name a few. What supports are needed to support safety, regulation and belonging in the classroom. Survey results yield the following : increased staff, follow through with support and guidance, fund resources and programming, team collaboration and in person training versus virtual to name a few.</p> <p><i>Next steps</i> – board wide perspective Develop clear guideline and support documents..... Implement tools to monitor school capacity in BMST from year to year Support new staff, through onboarding opportunities..... Implement a system where educators can request supports from the Student Regulation and Engagement Team..... Provide ongoing professional development.....</p> <p>Trustee Brunskill thanked M. Bianco for the presentation and for providing the next steps.</p> <p>Director Goodman added M. Bianco's work also aligns with the new strategic plan and spoke about the challenges of retaining Educational Assistants since they are one of the lowest paid staff in our district. Therefore, staff move quickly in and out for more pay and into different roles or outside SGDSB. It is a real struggle as restarting is occurring regularly for training which is a provincial issue.</p>	
6.0	Correspondence:	
	Nil.	
7.0	New Business:	
	Nil	
8.0	Information Items:	
	Nil	
9.0	Next meeting Date/Time/Venue: November 12, 2024 @ 3:00 pm	
10.0	Adjournment:	
	<p><i>Moved by: Trustee Brunskill</i> <i>Second: Trustee Michano</i></p> <p>✓ That, the Superior-Greystone DSB Special Education Advisory Committee Meeting on Tuesday October 8, 2024 adjourn at 3:50 p.m.</p>	



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together"

Our Vision:

"Inspiring our students to succeed and make a difference"

Our Motto:

Gikino'amaadiwigamigoonsan ezhi-gichi-apiitendaagwag "Small schools make a difference"

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking"

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Wednesday, May 22, 2024 – 10:00 a.m. to 12:00 p.m.

SGDSB Learning Centre & Virtual Meeting – Microsoft Teams -

Teleconference Dial-In Information: Phone Conference ID No:

Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)

1.0 Roll Call

Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Robinson Meshake				X		EPP Program Liaison - Matawa, Shelby Chng					X
(Biigtigong Nishnabeg) Lisa Michano					X	Randi Ray and/or Wabun Education Partnership Program.				X	
Biinjiitwaabik Zaaging Anishinabek (Rocky Bay) Yvonne Kowtiash				X		(to be determined) Regional Education Council Coordinator, KEB,				X	
Biinjiitwaabik Zaaging Anishinabek (Rocky Bay) Christine Hardy				X		Tim Robbins, Metis Nation of Ontario - Senator					X
Biinjiitwaabik Zaaging Anishinabek (Rocky Bay) Pamela Hardy				X		Nokiiwin Education Advisor – Scott Baker / Loretta Sky				X	
						Representatives					
(Ginoogaming #77) Martha Taylor				X		Tamara Vernier, Native Language Teacher					X
(Ginoogaming #77) Dallas Fisher				X		Sara Carlson, Grad Coach - GCHS			X		
(Ginoogaming #77) Chris Hill			X			Sara Park, Grad Coach - NRHS					X
						Delaney Michano, Grad Coach - MRHS			X		
						Chelsea Boyd, Grad Coach - LSHS			X		
(Marten Fall FN) Suzanne Baxter			X			Sheila Cassie, Secretary - Portfolio Support			X		
(Marten Falls FN) Louise Coaster			X			Patti Pella, Education Officer, Ministry of Education					X
(Pays Plat) Valerie Auger	X					Trustees					
(Netmizaaggamik) Joe Moses				X		Julie Michano			X		
(Netmizaaggamik) Amber Deveraux			X			Pinky McRae (Ex-officio)				X	
(Netmizaaggamik) Lori Guinchard				X		Megen Brunskill					X
(Netmizaaggamig) Monique Brownlee				X		Board Administration					
(Red Rock) Marilyn Netemegesic					X	Nicole Morden Cormier, Director of Education	X				
(Red Rock) Ted Wawia				X		Will Goodman, Superintendent of Education	X				
(Red Rock) Tymara Ruth			X			Shy-Anne Bartlett, Manager of Indigenous Education	X				
(White Sands) Sue Taylor				X		Eric Fredrickson, Superintendent of Education	X				
Animgiigoo Zaagi'igan Anishinabek Denise Bottle			X			Alex Marton, Superintendent of Business	X				
Animgiigoo Zaagi'igan Anishinabek Claudette Rody / Mary Blakely, Nikki Goodman			X			Anthony Jeethan, Human Rights & Equity Advisor	X				
Wabun (Flying Post First Nation) Angela McLeod			X			Carole Leroux, Superintendent of Education	X				
(Bingwi Neyaashi Anishnaabek) Tylyn Silander			X			Lisa Zeleny, Executive Assistant	X				



(Longlac 58 First Nation)					Loretta Lemon, <i>Indigenous Special Education Facilitator</i>	X			
---------------------------	--	--	--	--	--	---	--	--	--

Deana Renaud joined on Teams

2.0 Opening Prayer

Shy-Anne Bartlett opened the meeting with prayer with the group.

3.0 Welcome and Introductions

S. Bartlett welcomed committee members and presenters.

4.0 Approval of the Maawanji’idiwin Wiindamaagewi-Ozhibii’igewinan (Meeting Minutes)

4.1 IEAC Meeting Minutes, April 23, 2024.

Moved by: Tymara Ruth

Second: Amber Devereaux

That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, April 23, 2024, be accepted and approved.

Carried.

5.0 Apane go Dazhindamowaad (Standing Agenda Items)

5.1 Celebrations:

A verbal report was shared with the group by Indigenous Education Manager, Shy-Anne Bartlett. The Education Framework Agreement ceremony took place May 6 in Biigtigong. The Agreement will service the following four communities: Bijiitiwaabik Zaaging Anishinaabek, Long Lake #58, Biigtigong Nishnaabeg and Netmizaaggamig Nishnaabeg.

Director Nicole Morden Cormier spoke on the framework and how it speaks to how we move forward and took place over three years. It was a regenerative process to engage in with our First Nation Leaders. We will remember the processes that led us to signing the Engagement Framework Agreement. It is a document and process that has transformed our school board. Thank you to the leaders who shared and were part of the process.

D. Bottle inquired if a copy of the agreement can be shared. S. Bartlett will follow up with D. Bottle regarding the request.

5.3 Community Updates (and FNAC)

No updates currently.

5.2 Follow-up from April 23, 2024 IEAC meeting

S. Bartlett provided the following from the April 23, 2024, IEAC meeting: Three Powwows will take place and the locations have been determined: Nip-Rock High School will host a transition Powwow for grades 6-12 on May 29, Marathon High School will host a Powwow on June 7 and Beardmore will host a Powwow on June 19. Thank you to our First Nation Communities for partnering with the locations and making this happen.

S. Bartlett added that math supports, and professional development sit with the system leads. We will hold a special IEAC meeting in the fall to see how we can include First Nation partners.

An update to committee members and information for the Immersion Camp taking place at George O’Neill Public School for one week this summer from July 2-5 for ages 5-9 was



provided. Registration is open to all Superior-Greenstone District School Board students. The language facilitator has yet to be determined.

6.0 Nonde-ayaan ji-gaaggiidoyaang (Open Discussion of Areas of Need):

6.1 Truth and Reconciliation Policy

S. Bartlett thanked the members of IEAC who volunteered to be part of the process and taking time to review the policies and to be part of the process. During research it was learned that currently appeared to be no other school board with a Truth and Reconciliation Policy; we may be the first in Canada. The policy will be brought to the June 11 Policy Review meeting and then out for stakeholder review. Stakeholder review will take place from June to August. S. Bartlett will send out a reminder regarding the policy review to stakeholders. The goal is for the policy to be approved in August for the 2024-2025 school year.

6.2 SGDSB Anti-Racism Policy

Anthony Jeethan, Human Rights and Equity Advisor presented the anti-racism policy to work in tandem with the Truth and Reconciliation Policy. There are definitions, guiding principles from the lens of those who experience it and not who perpetrate it, also a questioning model for policy development, second appendix B, Interrupting racism and Discriminatory Language. The policy will be brought forth on June 11 at the Board Policy Review meeting. Then open for stakeholder review from June to August with the goal of being in place for the 2024-2025 school year.

There were no questions at this time. Members can forward questions to S. Bartlett.

7.0 Anishinaabe Gikino'amaagewini-Dazhindamowaad (Indigenous Education Updates)

7.1 Graduation Coach Update

7.1.1 Graduation Coach Update – NRHS

S. Bartlett presented on behalf of Sara Park. The following updates were highlighted: Transition Day, Career Fair, Lakehead University Preview Day, Lakehead University Achievement Program, Spirit Bay School Language Bowl, and Powwow.

Next Steps: moving forward, developed transition plan for grade 8 students, provide ongoing support for graduating students, plan and collaborate with community organizations and community members to provide cultural opportunities for students throughout the remainder of the school year, daily data collection program delivery.

7.1.2 Graduation Coach Update – GCHS

Sara Carlson presented their report as attached in the agenda package. GCHS is busy with transitions. The final transition day occurred. Marten Falls was done virtually, and S. Carlson and an identified SGDSB team will be travelling to Marten Falls on May 23 to meet students. S. Carlson highlighted Graduation date is at 6:00 pm on June 12

D. Bottle inquired if there are AZA students graduating. S. Carlson will follow-up with D. Bottle.



7.1.3 Graduation Coach Update - LSHS

Chelsea Boyd presented her report as attached in the agenda package. There are 22 students who identify as Indigenous from surrounding communities.

Presented report as attached in agenda package. Busy with transition events beginning in March. Students come two times/month to participate in drumming, career day. Indigenous Youth Council is busy, Earth Day event. In Pays Plat May 30-31, Indigenous Youth participating with activity called Go Fish for the two days. Students will be participating in the Marathon Powwow.

S. Bartlett thanked Chelsea for the hard work and team for supporting students in many capacities as well as Pays Plat and Red Rock Indian Band for their support with graduations. N. Morden Cormier, we are grateful for the partnerships.

V. Auger thanked Chelsea for their hard work and indicated changes in students are happening.

7.1.4 Graduation Coach Update – MRHS

Del Michano presented his report as attached in the agenda package. D. Michano continues to work on building relationships with transition events. Marathon High School held a transition day for students in grade 6,7, and 8 focused on Mental Health and Wellness. The cultural room had visitors from MTPS, Biigtigong Nishnaabeg, Netmezaaggamig Nishanaabeg and Holy Savior School for a total of 120 students this day. Mental Health. D. Michano provided future students with an introduction to the Sacred Smudging Ceremony. D. Michano is working on cultural and spiritual work with the possibility of a sweat lodge in collaboration with Elders and community partners. Also harvesting cedar medicines for Powwow, Elders visitors program is a work in progress and the Indigenous Youth Council participating in Red Dress and Moose Hide Campaigns.

Committee members and the Indigenous Education Manager acknowledged and thanked the Grad Coaches for their hard work and how their hard work is positively affecting the students.

8.0 Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)

8.1 MYSP Socialization

A power point presentation was shared with the group by Director Nicole Morden Cormier on the Multi-Year Strategic Plan; it is a five-year plan. The plan itself is focused on the students. It is done in the language of students. The plan is called Embracing Innovation. The key themes were created from feedback from partners including First Nation communities, students, families, staff and Municipal Leaders.

Today we will get feedback on language from members for the Land Acknowledgement after it is read. The floor was open to members for feedback as it is our commitment to Truth and Reconciliation.

No feedback was given at this time.

The Multi-Year Strategic Plan – 3 Pillars are:

1. Culture of High Expectations and Inclusivity
2. Joy in Learning and Teaching
3. Meaningful Community Connections and Partnerships



Community partners were encouraged to provide input and feedback and can email Director Morden Cormier and/or S. Bartlett with feedback by the end of May on language. It is important for our partners to be a part of the plan.

8.2 PPM128

W. Goodman will work with Superintendent Eric Fredrickson on programming in schools as he moves out of the role of Superintendent into the role of Director of Education.

W. Goodman spoke to PPM128 the Provincial Code of Conduct for schools. There has been a lot of media for support for this PPM128, which had little to no consultation with schools. The three main areas- smoking and vaping, cell phone use in schools and code of conduct in schools. The PPM states the board needs to update policies for these areas. We want to ensure that individuals won't be wrongfully harmed in the changes and updates to these policies. The language will be clear and supportive. Done for June reporting. Stakeholder review from June – August. Policies will be set for start of the school year. Will take an educational approach with PPM128.

W. Goodman confirmed for members the code of conduct is on the website for viewing and printing off.

8.3 Acknowledgement to Nicole Morden Cormier

W. Goodman thanked the Director for her role and the work that took place in her role as Director of Education, acknowledging her as a champion and leader of our communities.

The Director thanked members for her learning and continued success on the IEAC Committee.

9.0 Awashime Dazhindamowaad (Additional Agenda Items)

9.1 MYSP Socialization

(moved to 8.1)

9.2 Budget Presentation

Superintendent of Business, Alex Marton presented his power point presentation on the 2024-2025 Budget overview. The presentation focuses on next year's funding and funding structures.

Broadly speaking, the two goals for 24-25 school year: manage declining enrolment, prioritize student achievement in math and literacy, efficiency in operations and central administration, accessibility in schools, supports for schools.

In June 2023, the Better Schools and Student Outcomes Act, 2023 was passed to enhance the province's public education system. As part this work, the ministry of education undertook a review of education funding to support the goals of streamlining the funding formula to make it simpler to understand and strengthening school board accountability with minimal redistributive funding impacts to school boards.

Funding Education in School will have a new structure: There are six pockets of funding:

1. Classroom Staffing Fund (CSF): supports majority of staff that work in classrooms.
2. Learning Resources Fund (LRF): supports the costs of staffing typically required outside of the classroom to support student needs, such as teacher-librarians, library technicians, guidance counsellors, mental health workers, school management staff as well as non-staffing classroom costs, such as learning materials and classroom equipment.



3. Special Education Fund (SEF): supports positive outcomes for students with special education needs. This funding is for the additional costs of the programs, services and/or equipment these students may require and is the primary source of funding for EAs.
4. School Facilities Fund (SFF): supports operating (including cleaning and utilities), maintaining, renovating, and renewing school buildings. It also provides additional support for students in rural and northern communities.
5. Student Transportation Fund (STF): supports the transportation of students between home and school.
6. School Board Administration Fund (SBAF): supports governance and administration costs for the operation of the school board, including its board offices and facilities, as well as for parent engagement activities.

Funding Rules – Ministry of Education has strict controls for funding Indigenous Education; funding must be used for Indigenous education purposes. If it is not spent, it gets rolled over to the next year. Boards must have a balanced budget. (expenses = revenues).

SGDSB Projected Expenditures: Instructions 63%, Administration 7%, Transportation 4%, Accommodation 25%, Other 1%

1. Classroom staffing component – FNMI studies, Language (Board overspent in this area as money given was not enough from ministry)
2. Indigenous Supports – estimated to be 260 K in 24-25 – funding is used for Grad Coaches, Celebrations, Elder Program. Etc.
3. Base Fees – Reciprocal Education – approx. 5 million in fee revenue- dictated by reciprocal education approach or REA. Provides the framework for how fee-paying pupils are funded across the province. 23-24 elementary 23, 539, secondary 32,736. Aligns with Ministry funding with some limitations.
4. Jordan's Principle – designed to ensure Indigenous children living in Canada can access the products, services and supports they need, when they need them. Est 1 million in funding next year. Applied for by families and communities.

The floor was open to members for questions. There were no questions at this time, however, questions may be emailed to S. Bartlett

W. Goodman thanked A. Marton and team for the work done to put together their report for compliance.

9.3 Summer Learning/Immersion Camp

S. Bartlett asked Carole Leroux to speak about the opportunities for summer learning for our students. C. Leroux listed the Summer Learning programs for 2024 with registration for programming open now until May 31.

Kyle Thomson, Student Success Lead, will send an email on the registration process. Information on mental health opportunities is also on the SGDSB website.

Special Education transitions continue in the summer as well, added W. Goodman.

The Director added when students are transitioning into high school and seeing students being anxious, the opportunity to come into the school prior to September is available. The goal is to alleviate and create a smooth transition.



9.4 Attendance Referral Process

Deana Renaud, Mental Health Manager presented the report as attached in the agenda package. D. Renaud spoke about the disheartening news around attendance but indicated there is hope. We have a full attendance team. Both attendance counsellors are Indigenous and are part of the RRIB. The role of attendance counsellor is not discipline. The focus is on students and working with families. D. Renaud highlighted the importance of collaboration and the importance of mental health. Everything is centered around relationships.

Next Steps highlighted –

Outline of attendance procedures: feedback on procedures is open to members and questions/comments can be sent to D. Renaud or S. Bartlett. A clear understanding for referrals is key.

9.5 OYAP – Ontario Youth Apprenticeship Pathways

Carole Leroux, Superintendent of Education presented on government changes to apprenticeships in response to the consultation back in fall 2023 after presenting an accelerated apprenticeship pathway model. The government realized they needed some feedback from schools; OYAP Fast has been introduced. F.A.S.T is an acronym for Focus Apprenticeships Skills Training. Students in grades 11 & 12 can participate in fulltime apprenticeship learning through 8-11 coop credits in skill trades while pursuing their Ontario Secondary School Diploma. (OSSD). Students will still earn compulsory credits during this time. They will receive a new seal on their Ontario Secondary School Diploma once they complete this program. Students will still have access to school resources, like guidance and mental health resources. This program will be offered formally in the 2025-2026 school year. This next year will be used for recruiting new partnerships, building, and promoting the idea of this program to reach out to industry and employer partnerships so that we have the word out there in all our communities. The program will benefit students, employers, and communities.

The floor was opened for members comments or questions.

The Director indicated there is concern there will not be enough placements for students, however, is hopeful through the process and word of mouth businesses will provide students with apprenticeship opportunities.

9.6 Proposal: Rotating sites/locations for future IEAC meetings

W. Goodman brought forth rotating sites/locations for future IEAC meetings to the members. Members liked the idea and suggested Marjorie Mills Public School and Beardmore Public Schools for future meeting sites.

The Director suggested we rotate Regions then sites.

10.0 Gaagiqidowin gaye wawiindamowinan aanie-maanwinji'idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates):

10.1 Indigenous Education Advisory Committee Meeting Date

- November 5, 2024 -location tbd

11.0 Adjournment:

Moved by: *Valerie Auger*

Second: Denise Bottle.

That, the IEAC Meeting on May 22, 2024, adjourn at 11:56 a.m.

Carried.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Board Policy Review Committee

Videoconference/Teleconference Meeting

Tuesday, November 26, 2024 at 6:30 p.m.

MINUTES

Microsoft Teams Meeting

Or call in (audio only) 1 807-701-5980 Phone Conference ID: 759 382 829#

Members	Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Jason Nesbitt			X			Julie Michano			X		
Megen Brunskill			X			Kal Pristanski (Alternate)					X
Allison Jarvis, Committee Chair			X			McRae, Pinky (Ex-Officio)			X		
Pat Liscomb			x								

Administration Resource Members	OS	TC	VC	A	R
Will Goodman: Director of Education			X		
Alex Marton: Superintendent of Business			X		
Flora Love-Jedruch: Superintendent of Education			X		
Carol Leroux: Superintendent of Education			X		
Tara Balog: Assistant Superintendent					x
Annick Brewster: Assistant Superintendent			X		
Denis Nault: Manager of Human Resources			X		
Brent Harris: Manager of Finance					X
Gord Muir: Manager of Plant Services					X
Nick Kitchener: Manager of IT Services			X		
Kyle Thompson: System Principal, Student Success					X
Shy-Anne Bartlett: Manager of Indigenous Education					X
Anthony Jeethan: Human Rights and Equity Advisor					X
Stephen Wilson: Principal					X
Lisa Zeleny: Executive Assistant			X		
GerriLynn Christianson: Executive Assistant & Communications Coordinator (Recorder)			X		

1.0 Review of Minutes: October 1, 2024

The minutes of the October 1, 2024, Board Policy Review Committee were approved by the Board at the October 21, 2024, Regular Board meeting. The minutes have been attached for information only.

2.0 Business Arising from Minutes: October 1, 2024

Stakeholder Reviews

The following policies were posted for stakeholder review for the period of October 2, 2024 through to November 4, 2024. There was no feedback received. Policy 211 will remain deferred until the spring.

- P – 719 Accessibility
- P – 412 Public Access to Defibrillators
- P – 720 Workplace Violence
- P – 204 Trustee Associations
- P – 205 Cooperation with Other Boards
- P – 209 Agendas
- P – 503 Interviewing Students
- P – 521 Community Involvement Activities (REDUNDANT)
- P – 606 Home/Hospital Instruction
- P – 708 Community Service

Deferred Policy

- P – 211 Electronic Attendance

3.0 **Reviews: New/Existing Policies**

P – 310 Records Information Management

Superintendent of Business Alex Marton provided a review of the policy revisions and advised that an additional definition for Board Records was added to the policy statement.

P – 402 Unauthorized Vehicles on Board Property

People and Culture Manager Denis Nault provided a review of the policy that included minor revisions to wording within the policy to ensure it is in alignment with procedure.

P – 403 Students Handling Dangerous Substances (REDUNDANT)

Superintendent Carole Leroux provided a review of the recommendation to make the policy redundant as there are other policies that articulate student safety.

P – 413 Video Security Surveillance of Schools

The Manager of People and Culture provided a review of the minor revisions to the policy wording. He advised that policy references have been added to the document.

P – 533 Inclement Weather

Superintendent of Business Alex Marton provided a review. He advised that the policy updates include clarification on communication procedures and responsibilities. The policy revisions also include changes to language to ensure the policy is more inclusive with the school boards.

P – 546 Service Animals

Superintendent of Education Flora Love-Jedruch provided a review of the policy revisions that include minor revisions to the policy references.

P – 602.1 Student Acceptable Use of Technology

Manager of IT, Nick Kitchener provided a review of several policy revisions made which include updates for progressive technology and updates terms. The policy changes also include revisions made in accordance with PPM 128 which came into effect this year.

P – 602.2 Employee Acceptable Use of Technology

The Manager of IT provided a review of the policy changes that are similar to the revisions made in Policy 602.1. Updates include the addition of section 3.0 regarding cloud technology.

P – 706 Health and Safety

Manager of People and Culture, Denis Nault, provided a review of the minor revisions made to policy under the rationale section and an edit made to section 8.0.

4.0 **List All Policies to be Referred for Stakeholder Review as of November 27, 2024**

P – 310 Records Information Management

P – 402 Unauthorized Vehicles on Board Property

P – 403 Students Handling Dangerous Substances (REDUNDANT)

P – 413 Video Security Surveillance of Schools

P – 533 Inclement Weather

P – 546 Service Animals

P – 602.1 Student Acceptable Use of Technology

P – 602.2 Employee Acceptable Use of Technology

P – 706 Health and Safety

Action: Submit policy 310, P-402, P-403, P-413, P-533, P-546, P-602.1, P-602.2 and P-706 for stakeholder review.

5.0 List All Policies to be Referred to the Board for Approval on December 2, 2024

- P – 719 Accessibility
- P – 412 Public Access to Defibrillators
- P – 720 Workplace Violence
- P – 204 Trustee Associations
- P – 205 Cooperation with Other Boards
- P – 209 Agendas
- P – 503 Interviewing Students
- P – 521 Community Involvement Activities (REDUNDANT)
- P – 606 Home/Hospital Instruction
- P – 708 Community Service

6.0 2025 Meeting Schedule

- February 4, 2025, at 6:30 p.m.
- April 15, 2025
- June 3, 2025
- November 25, 2025

7.0 Adjournment

Moved: J. Nesbitt

Second: M. Brunskill

That, the Board Policy Review Committee Meeting of November 26, 2024, adjourn at 6:59 p.m.

Carried

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Section</i>	SCHOOLS AND STUDENTS	719
<i>Policy Name</i>	ACCESSIBILITY Management Guideline Applies	
<i>Board Approved:</i>	September 24, 2019 April 20, 2010	<i>Review by:</i> December 2026-2024

POLICY

Superior-Greenstone District School Board (“SGDSB”) is committed to promoting learning and working environments that support human rights and accessibility for persons with disabilities. SGDSB will do so by removing and preventing barriers to accessibility and by meeting accessibility requirements under Accessibility for Ontarians with Disabilities Act, 2005 and the corresponding Ontario Regulation 191/11, Integrated Accessibility Standards. **We are committed to training educators on accessibility awareness related to accessible program or courses delivery and instruction.**

APPLICATION AND SCOPE

This Policy applies to all employees and Trustees at SGDSB. The Policy also covers students, parents/guardians, volunteers, contractors, customers of SGDSB and other members of organizations not related to SGDSB but who nevertheless work on or are invited on to SGDSB premises or utilize SGDSB services.

DEFINITIONS

“customer” is any person who uses the goods and services of SGDSB.

“accessible formats” may include, but are not limited to, large print, recorded audio and electronic formats, braille and other formats usable by persons with disabilities.

“assistive device” is any device used by people with disabilities to help with daily living. Assistive devices include a range of products such as wheelchairs, walkers, white canes, oxygen tanks, electronic communication devices.

“communication supports” are supports that persons with disabilities need to access information and may include, but are not limited to, plain language, sign language, reading aloud, written notes and captioning.

“disability” as defined in the Ontario Human Rights Code.

“service animal” is an animal that is being used to provide accommodation support to a person with a disability, either readily apparent or supported by a letter from a regulated health professional. Service animals are working animals.

“support person” is a person who assists or interprets for a person with a disability as he/she accesses the services of SGDSB. A support person is distinct from an employee who supports a student in the system.

“barrier to accessibility” is anything that prevents a person with a disability from fully participating in all aspects of the services of SGDSB. This includes, but is not limited to, a

physical barrier, an architectural barrier, information or communications barrier, an attitudinal barrier, or a technological barrier.

“accommodation” is a means, through reasonable efforts, of preventing and removing barriers that impede individuals with disabilities from participating fully in the services of SGDSB and the SGDSB workplace.

RATIONALE

SGDSB believes that excellence in education is founded on respect for the dignity and humanity worth of all individuals and the development of human potential, enabling individuals and groups to participate and contribute fully within a diverse society. Equity, valuing diversity and inclusion are related yet distinct concepts that form the foundation of social justice and reflect values such as fairness, empathy, and respect for the dignity of all human beings.

Practicing equity involves eradicating attitudes, actions, structures and systems that result in discrimination and exclusion. To this end, the SGDSB is committed to the continual improvement of accessibility and the on-going removal of barriers in order to provide greater equity for all.

OBJECTIVES

1. SGDSB is committed to meeting accessibility needs of persons with disabilities in a timely manner. SGDSB also recognizes it has a duty to accommodate the needs of persons with disabilities.
2. SGDSB will on an on-going basis endeavor to ensure that all policies, practices and procedures are consistent with the principles of independence, dignity, integration and equality of opportunity to all with particular attention to persons with disabilities.
3. SGDSB will provide training on the AODA, the requirements and the Ontario Human Rights Code as it pertains to persons with disabilities, for all staff and volunteers who deal with the public or other third parties on behalf of SGDSB. Training will be appropriate to their duties and will provided as soon as practicable.
4. SGDSB will ensure that its policies and procedures related to the *Accessibility for Ontarians with Disabilities Act, 2005* are made available to the public and also ensure there is capacity to provide communication about these policies and procedures in a format that takes into account a person’s disability.
5. SGDSB will welcome all members of the school and broader community to our facilities by committing our staff and volunteers to providing services that respect the independence and dignity of persons with disabilities including but not limited to the use of assistive devices and service animals.
6. When services that are normally provided to a person with a disability are temporarily unavailable such as access to an elevator, a disruption of service notice will be posted at the site.
7. When asked, SGDSB will provide information and communication including about SGDSB, its services and public safety information, in accessible formats or with communication supports for persons with disabilities. SGDSB will notify the public about the availability of

accessible formats and communications supports. If information or communications are unconvertible, it will provide an explanation why and provide a summary of the unconvertible information or communication.

8. SGDSB will make its website and web content conform with Web Content Accessibility Guidelines (WCAG) 2.0 in accordance with the requirements, unless it is not practicable to do so.
9. SGDSB will provide upon request, education or training related information such as program information, educational and training resources and student records in an accessible format or provide a comparable resource in accessible or conversion ready format.
10. SGDSB's school libraries if available, upon request, will provide accessible or conversion ready versions of print resources and materials to students with disabilities.
11. SGDSB, upon request, will make accessible or conversion-ready versions of any educational or training textbooks and print-based educational or training supplementary learning resources that it produces.
12. SGDSB will notify employees, potential hires and the public about the availability of accommodation for applicants with disabilities in its recruitment and selections processes.
13. SGDSB, upon request, will provide suitable accessible formats and communications supports for job and employee-related information to employees with disabilities.
14. SGDSB will provide individualized workplace emergency response information to employees who have a disability, if necessary and if SGDSB is aware of the need for accommodation.
15. SGDSB will develop and maintain individual accommodation plans for employees with disabilities based on needs due to disability. SGDSB will develop and maintain a return to work plan for employees who have been absent from work due to a disability.
16. SGDSB will take into account the needs of employees with disabilities as well as their individual accommodation plan when using the performance management process, providing career development (professional development) or redeployment.
17. SGDSB and all its managers and school-based administrators will incorporate accessibility criteria and features when procuring or acquiring goods, services or facilities, except if it is not possible and practical to do so. If it is not possible or practical to do so, it will provide an explanation upon request.
18. SGDSB will make new and redeveloped public spaces that it constructs, accessible. SGDSB will provide notice of temporary disruptions when accessible elements such as accessible parking and ramps in the spaces it constructs or redevelops are not in working order.
19. In order to monitor the effectiveness of implementation of the Accessible Customer Service Standard, SGDSB will develop a process for receiving and responding to feedback. Information about the feedback process will be available to the public on SGDSB's website and will allow people to provide feedback using a variety of methods.
20. SGDSB will create a feedback process that will review the implementation of this policy with SGDSB's various constituency groups; for example, Special Education Advisory Council (SEAC), federations, unions and citizens' groups.

21. SGDSB will review the effectiveness of the practices and procedures established under this policy as per SGDSB's policy review process.
22. SGDSB will maintain a Multi-Year Accessibility Plan which outlines its strategy to identify, prevent and remove barriers to persons with disabilities in relation to customer service, information, communication and customer service, employment and design of public spaces. SGDSB will review and update its plan at least once every five years.

The Director of Education will ensure that this Policy will be reviewed every two years.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Section</i>	FACILITIES AND GROUNDS	
<i>Policy Name</i>	PUBLIC ACCESS DEFIBRILLATORS IN BOARD FACILITIES	412

<i>Board Approved:</i>	<i>Reviewed:</i>	<i>Review by:</i>
_____	_____	December 202 9 ⁵
September 29, 2020	September 15, 2020	
October 27, 2015	October 5, 2015	
June 19, 2012	March 26, 2012	
May 20, 2009		

POLICY

The Superior-Greenstone District School Board is committed to the health and safety of its students, faculty, ~~staff~~^{staff}, and visitors. ~~In order to~~^{To} provide opportunities for assistance to be given to individuals who may experience cardiac arrest on school property, the Board has acquired automatic external defibrillators (AED's) for use in schools and at designated events that can be accessed by staff members and the public.

The expectation is to have the Public Access Defibrillators located in accessible public locations in each school facility. Procedures related to use and maintenance of the Public Access Defibrillators will be reviewed annually.

Any member of the public can access a P.A.D. and apply it to a victim who may appear to be having a cardiac arrest. The quicker the response – the greater the chance that the victim of a cardiac arrest will survive.

DEFINITIONS

“Public Access Defibrillators (P.A.D.)” is an automated external defibrillator that has been designed for public use.

Section PERSONNEL

Policy Name WORKPLACE VIOLENCE
Management Guideline Applies

720

Board Approved: -----
February 27, 2024
October 18, 2022
February 19, 2020
December 5, 2011

Review by: December 2025

Reviewed: June 14, 2022
February 4, 2020
September 26, 2011

RATIONALE

The Superior-Greenstone District School Board (SGDSB) is committed to the prevention of workplace violence and the promotion of a violence free workplace for all staff/workers, in which all people and staff/workers respect one another and work together to achieve common institutional goals. Workplace violence in any form erodes the mutual trust and confidence that are essential to the safety and well-being of all staff/workers and is considered unacceptable.

DEFINITIONS

Workplace Violence, is defined in the *Occupational Health and Safety Act (OHS)* as:

- The exercise of physical force by a person against a worker, in a workplace, that causes or could cause physical injury to the worker.
- An attempt to exercise physical force against a worker in a workplace, that could cause physical injury to the worker, and a
- A statement or behaviour that a worker could reasonably interpret as a threat to exercise physical force against the worker, in a workplace, that could cause physical injury to the worker.

POLICY

It is the policy at Superior-Greenstone District School Board to adhere to the *Occupational Health and Safety Act*. SGDSB is committed to the prevention of workplace violence for all staff/workers and promotes a violence-free workplace in which all staff/workers respect one another and work together to achieve institutional goals. Workplace violence is unacceptable, as it erodes the mutual trust and confidence that are essential to the safety and well-being of all our staff/workers. SGDSB takes reasonable steps to protect staff/workers from workplace violence from all sources.

The Superior-Greenstone District School Board is committed to establishing a process to implement this policy, including dealing with an incident or complaint of workplace violence, according to the requirements of the *Occupational Health and Safety Act* and in accordance with Safe Schools legislation.

APPLICATION AND SCOPE

This policy applies to all members of the Superior-Greenstone District School Board community, including but not limited to, Trustees, students, staff/workers, visitors such as parents and community members, volunteers, contractors, and employees of other organizations who work on or are invited to participate in Board related functions. Everyone is expected to uphold this policy. It applies to work activities that occur while on Board premises, or while engaging in workplace activities or workplace social events.

Reports against the Director of Education or Board Compliance Officers must be reported using the procedure set forth in SGDSB Policy 726 – Whistleblower.

GUIDING PRINCIPLES AND RESPONSIBILITIES

- 1.0** Violent behavior in the workplace is not acceptable from anyone. Staff/workers, students and other users will strive to foster a respectful workplace aimed at the prevention of workplace violence. Superior-Greystone District School Board will endeavor to promptly resolve workplace violence incidents. Complaints or incidents reported will be taken seriously and handled professionally.
- 2.0** The Board shall provide a mechanism to lodge and address a formal complaint or report of an incident, as well as to conduct investigations where necessary.
- 3.0** The Board shall provide a fair and objective process for dealing with alleged incidents or complaints of workplace violence, in a timely manner.
- 4.0** Confidentiality will be maintained to every extent possible; however, the nature of the investigation may require additional information beyond the complainant(s) and the respondent(s) to verify factual evidence.
- 5.0** Managers will adhere to this policy and will be responsible for providing staff/workers with necessary information and instruction about this policy.
- 6.0** Violence is a serious offence. Any individuals found to have perpetrated an act of violence may be subject to disciplinary action up to and including termination. In addition, individuals may be subject to action under the Criminal Code of Canada.

REVIEW

The Director of Education will oversee the review of this policy as necessary, but at least once every year.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section BOARD AND ADMINISTRATION

Policy Name TRUSTEE ASSOCIATIONS 204

<i>Board Approved:</i> _____	<i>Reviewed:</i> _____	
November 17, 2020	November 3, 2020	
June 21, 2016	June 7, 2016	<i>Review By: December 202<u>9</u>5</i>
December 5, 2011	September 26, 2011	
March 21, 2006	January 27, 2006	
March 12, 1999		

POLICY

The Superior-Greenstone District School Board recognizes the value of networking with other Trustees in Ontario.

PROCEDURES

The Board may take an annual membership in at least one (1) trustee association in Ontario.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section BOARD AND ADMINISTRATION

Policy Name COOPERATION WITH OTHER BOARDS 205

<p><i>Board Approved:</i> _____</p> <p>November 17, 2020</p> <p>June 21, 2016</p> <p>October 18, 2011</p> <p>March 21, 2006</p> <p>March 12, 1999</p>	<p><i>Reviewed:</i> _____</p> <p>November 3, 2020</p> <p>June 7, 2016</p> <p>September 26, 2011</p> <p>January 27, 2006</p>	<p><i>Review by:</i> December 2020²⁵</p>
---	---	--

POLICY

The Superior-Greenstone District School Board will maintain liaison with neighbouring school boards, both public and separate and French and English.

PROCEDURES

The liaison with other Boards shall be to identify and pursue areas of common interest and concern.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section BOARD AND ADMINISTRATION

Policy Name AGENDAS 209

<i>Board Approved:</i> _____ _____ November 17, 2020 _____ September 27, 2016 _____ December 5, 2011 _____ March 12, 1999	<i>Reviewed:</i> _____ _____ November 3, 2020 _____ June 7, 2016 _____ April 5, 2016 _____ September 26, 2011 _____ April 25, 2006	<i>Review By: December 202</i> 0 ⁹⁵
---	---	---

POLICY

It shall be the policy of the Superior-Greenstone District School Board that an agenda be prepared for each meeting.

PROCEDURES

1.0 Regular Meetings

- 1.1 All matters to be placed on the agenda of a Regular Board Meeting are subject to the approval of the Chair. All such requests shall be granted by the next available meeting.

The Director of Education will be responsible for producing the agenda and for clearing it in advance with the Chair of the Board.

- 1.2 Trustees or officials who wish to have an item placed on the agenda will provide this information to the Chair and Director.
- 1.3 Agendas, together with supporting material, will be forwarded electronically prior to the meeting a minimum of five (5) days wherever possible except in extenuating circumstances.
- 1.4 The process outlined in this policy may be employed at the discretion of the chair of any board committee.

2.0 Special Meetings

- 2.1 Agendas for special meetings called by the Chair will be provided in advance, when possible.
- 2.2 Items not on the agenda will not be introduced at the meeting.
- 2.3 The Chair calling a special meeting will do so in consultation with the Director. The Chair will then poll the remaining trustees to ensure that the majority desire the meeting and forward supporting material electronically prior to the meeting a minimum of five (5) days wherever possible, except in extenuating circumstances.

- 2.4 The Chair may call a special meeting upon the written request of no fewer than a majority of the Members of the Board

3.0 Other

- 3.1 Board members who require information, are required to submit their request in writing to the attention of the Chair two weeks prior to an upcoming Board meeting.
- 3.2 Board members who wish to have a report compiled by Senior Administration, are required to put the request in the form of a motion where a trustee can second the request and majority support of trustees is recorded. *Notice along with supporting materials shall be forwarded to the Director/Chair a minimum of two weeks in advance of a board meeting whenever possible prior the next scheduled board meeting.”*

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section SCHOOLS AND STUDENTS

Policy Name INTERVIEWING STUDENTS

503

<i>Board Approved:</i>	<i>Reviewed:</i>
_____	_____
November 17, 2020	September 2024
October 18, 2016	November 3, 2020
October 18, 2011	September 6, 2016
March 12, 1999	September 26, 2011
	January 20, 2003
	June 20, 2006

Review by: December 202~~9~~5

POLICY

The Superior-Greenstone District School Board acknowledges its responsibility to act in the best interests of a student in the absence of his/her their parent(s) or guardian(s).

DEFINITIONS

“In Loco Parentis”– The legal doctrine under which an individual assumes parental rights, duties, and obligations without going through the formalities of legal adoption.

PROCEDURES**1.0 Contacting Parent**

Before a student, who is a minor, is interviewed at the school by any outside authority (i.e. police), the prior consent of a parent or guardian must be sought.

2.0 In Loco Parentis

Where a parent or guardian cannot be contacted to obtain this consent, it should be insisted that the Principal, Vice-Principal or designate ~~or a teacher~~ be present during the interview.

3.0 Waived or Invoked

Where a parent or guardian can be contacted but is unable to attend at the school, then No. 2.0 as above can be waived or invoked at the direction of the parent or guardian.

4.0 Accessibility

Where No 2.0 is invoked, the individual acting *in loco parentis* shall ensure that any outside authority is appropriately notified of the needs of the student and should advocate for accommodations, where necessary.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Section</i>	SCHOOLS AND STUDENTS		
<i>Policy Name</i>	COMMUNITY INVOLVEMENT ACTIVITIES <i>Management Guideline Applies</i>	521	
<i>Board Approved:</i>	September 29, 2020 June 23, 2015 June 16, 2009 December 10, 1999	<i>Reviewed:</i>	September 15, 2020 May 11 & April 13, 2015 June 10, 2009 January 20, 2003
		<i>Review by:</i>	December 2025

POLICY

The Superior-Greenstone District School Board, through the community involvement requirement, will encourage students to develop an awareness and understanding of civil responsibility and of the role that they can play in supporting and strengthening their communities. Every Ontario secondary student who begins secondary school in Ontario must complete 40 hours of community involvement in order to receive an Ontario Secondary School Diploma.

Community involvement activities may take place in a variety of settings, including not for profit organizations, public and private institutions (including hospitals, literacy groups, churches, and museums), and informal settings.

The Board has developed a list of approved activities that provide a safe, meaningful learning environment.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

<i>Section</i>	PROGRAM		
<i>Policy Name</i>	HOME / HOSPITAL INSTRUCTION <i>Management Guideline Applies</i>	606	
<i>Board Approved:</i>	<i>February 19, 2020</i> <i>June 23, 2015</i> <i>June 16, 2009</i> <i>March 12, 1999</i>	<i>Reviewed:</i>	<i>February 4, 2020</i> <i>May 11 & April 13, 2015</i> <i>March 30, 2009</i> <i>January 2003</i>
			<i>Review by: December 2024</i>

POLICY

It is the policy of the Superior-Greenstone District School Board to provide home or hospital instruction for a pupilstudent when:

- a) Medical evidence is provided that the pupilstudent cannot attend school, or
- b) The Principal is otherwise satisfied that home instruction is required.

PROCEDURES

The parents/guardians, or pupilstudent where the pupilstudent is an adult, shall provide to the Principal, written information from a licensed medical doctor or licensed nurse practitioner that the pupilstudent cannot attend school. Such notice should specifically indicate what time interval is covered by the advisory.

Written requests must be from a medical doctor or nurse practitioner that is actively practicing and appropriately licensed to provide medical care in the province of Ontario.

The Principal shall consult with a Supervisory Officer, if he/she is recommending instruction taking place in the home or in hospital.~~instruction.~~

Upon the approval of the Supervisory Officer, the Principal shall proceed to arrange for the home or hospital instruction covering the agreed time frame.

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Section	PERSONNEL		
Policy Name	COMMUNITY SERVICE		708
Board Approved:	Reviewed:	Review By: December 202 <u>95</u>	
<u>September 29, 2020</u>	<u>September 15, 2020</u>		
<u>June 23, 2015</u>	<u>May 11 & April 13, 2015</u>		
<u>February 17, 2010</u>	<u>October 26, 2009</u>		
<u>March 12, 1999</u>	<u>December 3, 2004</u>		

POLICY

The Superior-Greenstone District School Board ~~recognizes the desirability of values~~ the involvement of its employees in the life of the communities in which they live and in which the Board has educational jurisdiction. This involvement could include community, cultural, and other types of organized activities ~~with participation or involvement on~~ on a voluntary basis.

PROCEDURES**1.1 Definitions**

"Community Service" for the purposes of this policy is understood to include the following:

- ✓ cultural groups,
- ✓ athletic groups,
- ✓ service clubs,
- ✓ church groups,
- ✓ charitable organizations,
- ✓ hobby groups,
- ✓ recreational groups, and,
- ✓ other similar local groups.

2.0 Absence from Duties

Time off for community service, as defined above, is provided through ~~the applicable employee~~ Collective Agreements in ~~such~~ categories ~~like as~~ "personal days," and, in some cases, unpaid or vacation days.

3.0 Maximum

The provisions in Collective Agreements represent the maximum that the Board allows for absence for the purpose of engaging in such activities. Use of other absence reasons will be considered on a case-by-case basis by the Director or designate.

4.0 Not Covered by Collective Agreement

Employees not covered by a Collective Agreement or similar provision will be considered on an individual basis upon application to the employee's Supervisor. Sufficient advanced notice must be provided to allow consideration of any such request(s).

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 03

Date: December 2, 2024

TO: The Chair and Members of the
Superior-Greenstone District School Board

FROM: Zoey Krause Miley Anthony

SUBJECT: Student Trustee Report: December 2024

STRATEGIC

PRIORITY: Culture of High Expectations & Inclusivity, Meaningful Community Connections & Partnerships

Background

Student Trustees recently had the opportunity to attend the OSTA-AECO Fall General Meeting in Toronto. Over the course of three days, Zoey and Miley engaged in several sessions and keynote speakers that provided valuable insights and information about things like student well-being, advocacy, leadership styles, and different ways boards manage their student senate. It was also exciting to see OSTA create more discussions around rural boards, and the student trustees will continue to watch to see if any actions are taken on after the discussions. Along with the keynote speakers, there was time to join interest groups within the organization that work on little projects within their topic. Zoey joined the equity interest group, and Miley joined the student well-being interest group. Although attendance at future conferences isn't guaranteed, these interest groups are an amazing way to stay connected to fellow student trustees, as it is possible to still contribute to these groups throughout the year virtually.

Current Situation

Currently, preparations are being made for the December student senate meeting. As this month's meeting will focus on and educate senators on the importance of equity, after the learning, senators will be assigned a monthly challenge to create a project, small or large, to spread awareness on or improve equity within their schools. Major feedback has been given over the past few months about how senators want to see more action come from the meetings, so the goal of implementing this challenge is that with the proper instructions and resources, senators will be able to practice their leadership within their schools and report it back to the student trustees and fellow senators in the new year.

Next Steps

Continued focus will go into assisting senators with their equity-based passion projects, with possible one-on-one virtual meetings with schools to assist with their work and feel more comfortable sharing progress. Planning of senate and Student Trustee initiatives has begun to start the new year off in a positive and productive way.

Administrative Recommendations/Summary

The reports is presented for information only.

Respectfully submitted by:

Zoey Krause And Miley Anthony
Student Trustees



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 04
Date: December 2, 2024

TO: Chair and Members of the Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Legal Representation 2023-2024

STRATEGIC PRIORITY: Culture of High Expectations & Inclusivity

Background

Superior-Greenstone DSB Policy 713, Legal Representation requires that an annual report on the use of legal firms is shared with the Board.

Current Situation

For the period of September 1, 2023, to August 31, 2024, the total expenditures for professional legal services were as follows:

Firm	Amount
Hicks Morley LLP	\$ 124,585

Management deems the services performed during the year to be satisfactory. Services include but are not limited to:

- Correspondence regarding specific legal matters
- Legal advice for negotiations, grievance & arbitration, freedom of information requests, and policy development and application
- Professional development on legal matters for leadership
- Legal representation for litigation and internal investigations

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 04. Legal Representation 2023-2024 for information.

Respectfully submitted by:
 Alex Marton
 Superintendent of Business



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 05
Date: December 2, 2024

TO: Chair and Members of the Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Financial Report for Code of Conduct

STRATEGIC PRIORITY: Culture of High Expectations & Inclusivity

Background

At the Board's request, this report provides a summary of the total expenses incurred for the Code of Conduct proceedings related to Trustee Dan Fairservice. The initial events commenced in December 2022, and subsequent costs associated with the Code of Conduct process remain ongoing.

Current Situation

The code of conduct work involved multiple cost drivers. That of legal council to ensure compliance within legislative, policy and by-law requirements, external investigation by a third party, cost of employees time out of their regular roles, time associated with additional workload for Trustees, and services for providing a new professional learning support plan.

Expenses

Resource	Cost
Total Legal Council Fees	\$13,550.97 (not including Nov 12 costs)
3 rd party Consulting Firm	\$4,915.50
School Board Staff	time
Trustee	time
Services for 3 rd party to conduct new PD plan	\$13,750
	Total= \$32,216.47

Administrative Recommendations/Summary

That the Superior-Greenstone DSB receive Report No. 05, Financial Report for Code of Conduct, for information.

Respectfully submitted by:

Will Goodman
 Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 06

Date: December 2, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Will Goodman, Director of Education

SUBJECT: Director's Monthly Report: November 2024

STRATEGIC

PRIORITY: Meaningful Community Connections & Partnerships, Joy in Learning and Teaching, Culture of High Expectations & Inclusivity

Background

For the 2024-2025 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are implementing the Multi-Year Strategic Plan.

The Director's Monthly Report for November 2024, focuses on Data Driven Decision Making as well as exploring Community Partnerships for Land Based Learning. We are excited to shine a spotlight on two key pillars of our Multi-Year Strategic Plan: Culture of High Expectations & Inclusivity and Meaningful Community Connections and Partnerships. These priorities highlight our shared commitment to fostering meaningful connections, embracing our rich local environments, and using evidence-based approaches to support the success of all learners.

Across the district, schools are strengthening ties with community partners to bring land-based learning opportunities to life, helping students connect with nature and Indigenous ways of knowing. These initiatives not only enrich student experiences but also reinforce our commitment to Truth and Reconciliation and building a sense of belonging. Additionally, we are leveraging data-driven decision-making to uphold a culture of high expectations and inclusivity, ensuring that every learner has the opportunity to succeed in math, literacy, and beyond. Through the stories shared in this report, we invite you to explore how these strategic priorities are being brought to life, shaping the future of education in Superior-Greenstone District School Board.

Current Situation

Please click on the following link to read the *Director's Monthly Report: November 2024* to read about explicit examples of how SGDSB is accomplishing the work of the Multi-Year Strategic Plan.



Director's Monthly Report: November 2024

For the Director's Monthly Report for November 2024, our focus across schools is on Data Driven Decision Making as well as exploring Community Partnerships for Land Based Learning.

[Go to this Sway](https://sway.cloud.microsoft/PFEeEPoFc0iPJ9CN?ref=Link)

<https://sway.cloud.microsoft/PFEeEPoFc0iPJ9CN?ref=Link>

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 06, Director's Monthly Report: November 2024, for information.

Respectfully submitted by:

William Goodman,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Report No.: 07
Date: December 2, 2024

TO: Members of the
Superior-Greenstone District School Board

FROM: Pinky McRae, Board Chair

SUBJECT: Trustee Board Meeting Evaluation Summary 2024

**STRATEGIC
PRIORITY:** Meaningful Community Connections & Partnerships

Background Information

At the Professional Development session held prior to the Organizational/Regular Board meeting on December 2, 2019, an evaluation process was requested by Trustees for each Board meeting. An electronic evaluation form was created and implemented at the January 27, 2020 Regular Board meeting. The electronic form was circulated to Trustees for each Board meeting within the 2020, 2021, 2022 and 2023 meeting years.

Trustees were asked a series of questions to determine their satisfaction with the meeting organization, information provided, relevance of presentations and success of each meeting. Responses were submitted by Trustees after each meeting. Responses were reviewed on an ongoing basis by the Board Chair and Director. A formal summary of the responses was requested for review.

Current Situation

The Evaluation process for 2024 was implemented from December 2023 to November 2024. Within this time, the Board met 16 times for Regular and Special meetings of the Board. With currently 9 Trustees, we received a total of 5 responses for the Trustee Board Meeting Evaluation form.

The attached chart depicts the summary of responses received from the Board Meeting Evaluation forms completed by Trustees for the 2024 meeting year. Overall, the feedback was positive. The comments include a request to hear more about organizational pain points or issues with implementing the strategic plan to better understand community concerns, gratitude for the development and launch of the MYSP, and staff support at meetings. Requests were received to avoid receiving Board reports outside of the agenda package and a request for additional professional development regarding budget, fiscal responsibilities, information sharing about communities and board teamwork.

Next Steps

Trustees must determine if they wish to continue the practice of annually evaluating the meetings or if they wish to revise the process.

Administrative Summary

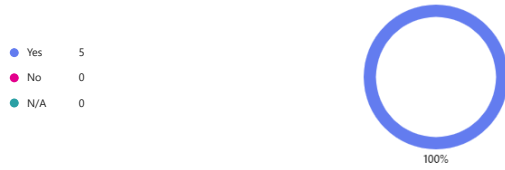
That the Superior-Greenstone DSB receive Report No. 07, Trustee Board Meeting Evaluation Summary 2024, for decision.

Respectfully submitted by:
Pinky McRae, Board Chair

Responses Overview Active

Responses 5	Average Time 03:18	Duration 15 Days
-----------------------	------------------------------	----------------------------

1. Do you feel the materials included in the Board meeting agenda packages adequately prepared you for the meetings?



2. The presentations were relevant to the governance work of the Board - (e.g. relating to student achievement, well-being and the budget).



3. The Board Chair effectively moderated the meeting (e.g. kept it moving, facilitated questions, provides reminders of bylaws when necessary, etc.)



4. The information provided in the agenda package, and through the presentations, was sufficient in order to make an informed decision.



5. The meetings were successful in carrying out the aims of the Board's Multi-Year Strategic Plan.



6. The presentations and board reports were clearly connected to the implementation of the Strategic Plan and this evidence helped me to gain confidence in its effective implementation.

● Yes 5
● No 0
● N/A 0



7. Based upon the role of the Trustee, what items from the meetings allowed you to gain confidence in your role and what needs to be improved to allow you to fulfill your role in a more effective way?

4
Responses

Latest Responses

"I appreciate trustees understanding governance as well as roles and responsibiliti..."
"I know it's inevitable but getting reports after the agenda is sent out is really a pa..."
...

8. Optional Comments:

2
Responses

Latest Responses

"Great meetings ran by the chair"
...