



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2024/07

A G E N D A

Monday, May 27, 2024 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting - [Click here to join the meeting](#)
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 409 922 056#

Board Chair: Pinky McRae

Director Designate: Will Goodman

Location: Dorion Public School, Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) TBA

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen						Nesbitt, Jason					
First Nation Trustee(Vacant)						Pristanski, Kal					
Jarvis, Allison						Michano, Julie					
Liscomb, Pat						Hunter, Emeraude (Student)					
McRae, Pauline (Pinky)						Krause, Zoey (Student)					

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>					
Fredrickson, Eric: <i>Superintendent of Education</i>					
Goodman, William: <i>Superintendent of Education</i>					
Marton, Alex: <i>Superintendent of Business</i>					
Leroux, Carole: <i>Superintendent of Education</i>					
Balog, Tara: <i>Assistant Superintendent</i>					
Brewster, Annick: <i>Assistant Superintendent</i>					
Harris, Brent: <i>Manager of Financial Services</i>					
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					
Dee, Christine: <i>Team Lead – Payroll Services</i>					
Chouinard, Connie: <i>Team Lead – Business Services</i>					
Nault, Denis: <i>Manager of Human Resources</i>					
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					
Kitchener, Nick: <i>Manager of Information Technology</i>					
Renaud, Deana: <i>Mental Health Manager</i>					
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>					
Christianson, GerriLynn: <i>Executive Assistant & Communications Officer</i>					
Zeleny, Lisa: <i>Executive Assistant</i>					

PART I: *Regular Board Meeting*

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order

✓ *That, the Superior-Greenstone DSB Regular Board Meeting on Monday, May 27, 2024, be called to order at _____ p.m.*

3.0 Approval of Agenda

✓ *That, the agenda for the Superior-Greenstone DSB 2024/07 Regular Board Meeting, May 27, 2024, be accepted and approved.*

[\(Attached\)](#)**4.0 Disclosures of Interest re: Open Session****5.0 Minutes: Board Meetings and Board Committee Meetings****5.1 Board Meeting Minutes**

✓ *That, the minutes of the following Board Meeting be adopted as presented:*

1. *Regular Board Meeting 2024/06: April 29, 2024;*

[\(Attached\)](#)**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes**

✓ *That, the minutes of the following Board Committee meetings be adopted:*

1. *Special Education Advisory Committee April 9, 2024*
2. *Indigenous Education Advisory Committee April 23, 2024*

[\(Attached\)](#)[\(Attached\)](#)**6.0 Business Arising Out of the Minutes****7.0 Delegations and/or Presentations****7.1 Showcasing Learning: George O'Neil Public School Presentation Titled: Life Long Learning at GOPS***(PowerPoint Presentation – Principal, Hillary Howe)***7.2 Excellence in Education: Dorion Public School Presentation Titled: Reimagining Learning***(PowerPoint Presentation – Principal, Eric Leroux)***7.3 Student Trustee Report: May 2024***(Student Trustees, E. Hunter & Zoey Krause)***7.4 Trustee Presentation***(P. McRae/ C. Leroux)***8.0 Reports and Matters for Decision****8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)****8.1.1 Special Education Advisory Committee (SEAC) Report***(M. Brunskill/ W. Goodman)***8.1.2 Indigenous Education Advisory Committee (IEAC) Report***(M. Brunskill/ W. Goodman)***8.1.3 Parental Engagement Committee (PEC) Report***(A. Jarvis/ E. Fredrickson)***9.0 Reports of the Business / Negotiations Committee***Superintendent of Business: Alex Marton***9.1 Report No. 52:****Enrollment Summary as of March 31, 2024**[\(Attached – A. Marton\)](#)

- 9.2 Report No. 53:
Interim Financial Report No. 02 [\(Attached - B. Harris/ A. Marton\)](#)
- 9.3 Report No. 54:
SEIU Staffing for 2024-2025 [\(Attached – G. Muir/ A. Marton\)](#)

✓ That, the Superior-Greenstone DSB having Received Report No. 54, approves the SEIU Staffing for 2024-2025 as presented.

10.0 Reports of the Director of Education

Director of Education Designate: Will Goodman

- 10.1 Report No. 55:
Director's Monthly Report: May 2024 [\(Attached – W. Goodman\)](#)
- 10.2 2024 – 2025 Student Trustee Appointment [\(W. Goodman\)](#)

✓ That, the Superior-Greenstone DSB accept the Appointment of Miley Anthony from Marathon High School to serve as the 2024-2026 Student Trustee, effective for the period August 1, 2024, to July 31, 2026.

11.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
Superintendent of Education: Eric Fredrickson
Superintendent of Education: Carole Leroux
Assistant Superintendent: Tara Balog
Assistant Superintendent: Annick Brewster

- 11.1 Report No. 56:
2024-2025 Educational Support Staff (ESS) Staffing Report [\(Attached – A. Brewster/ A. Marton/ E. Fredrickson\)](#)

✓ That, the Superior-Greenstone DSB having received the Report No. 57, 2024-2025 Education Support Staff (ESS) Report, approve the staffing as presented.

- 11.2 Report No. 57:
Special Education Portfolio [\(Attached – A. Brewster/ W. Goodman\)](#)

12.0 New Business

Board Chair: Pinky McRae

- 12.1 Board Chair
12.1.1 Update: Minister and Board Chair Teleconference [\(P. McRae\)](#)
- 12.2 Trustee Associations and Other Boards
12.2.1 Report No. 58:
Education Labour Relations & HR Symposium Report [\(Attached – J. Nesbitt\)](#)
- 12.3 Ministry Updates for Trustees [\(P. McRae\)](#)
- 12.4 Future Board Meeting Agenda Items

13.0 Notice of Motion

14.0 Observer Comments

(Members of the public limited to 2-minute address)

15.0 Committee of the Whole Board (In-Camera Closed)

[\(Attached\)](#)

15.1 Agenda: Committee of the Whole Board – Closed

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be closed to the public.

15.2 Rise and Report from Closed Session

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at _____ p.m. and that this portion be open to the public.

16.0 Report of the Committee of the Whole Closed Section B

16.1 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:

1. Regular Board Meeting 2024/06: April 29, 2024;

[\(Attached\)](#)

16.2 Other Recommendations from Committee of the Whole Closed Session (This section may be used as required coming out of closed session)

✓ **That**, the Superior-Greenstone DSB adopt the following recommendations as related to the confidential reports, which include:

- (list motions here which may apply)

17.0 Adjournment

✓ **That**, the Superior-Greenstone DSB 2024/07 Regular Board Meeting, Monday, May 27, 2024 adjourn at _____, p.m.

<u>2024 - Board Meetings</u>		
<i>Videoconference and/or Designate Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 <i>*Designate Site: Lake Superior High School</i>	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2024/07

Committee of the Whole Board: Closed Session.

Monday, May 27, 2024

Videoconference and Teleconference

A G E N D A

Board Chair: *Pinky McRae*

Director Designate: *Will Goodman*

Location: Dorion Public School, Videoconference & Teleconference

Recorder: G. Christianson

PART II: Committee of Whole Board – Closed

Section (B): In-Camera TBD.

- 1.0 Disclosure of Interest: re Closed Session *(P. McRae)*

- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed) *(P. McRae)*

- In-Camera (closed) Meeting Minutes
- 3.0 1. Regular Board Meeting 2024/06: April 29, 2024 [*\(Attached\)*](#)

- 4.0 Personnel Item A: *(A. Marton)*



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Regular Board Meeting 2024/06

MINUTES

Monday, April 29, 2024 – 6:30 p.m.

Videoconference & Teleconference

Microsoft Teams meeting
1 – 8 0 7 – 7 0 1 – 5 9 8 0 Conference ID: 802 460 050#

Board Chair: Pinky McRae

Director: Nicole Morden Cormier

Location: Videoconference & Teleconference

Recorder: G. Christianson

PART I: Regular Board Meeting
PART II: Committee of the Whole Board

Section (A): – (open to public): 6:30 p.m.
Section (B) In-Camera: – (closed to public) 8:15 p.m.

1.0 Roll Call

<u>Trustees</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)										
	OS	TC	VC	A	R		OS	TC	VC	A	R
Brunskill, Dr. Megen					x	Nesbitt, Jason			x		
First Nation Trustee(Vacant)						Pristanski, Kal			x		
Jarvis, Allison			x			Michano, Julie			x		
Liscomb, Pat			x			Hunter, Emeraude (Student)			x		
McRae, Pauline (Pinky)			x			Krause, Zoey (Student)			x		

<u>Board Administrators</u>	Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)				
	OS	TC	VC	A	R
Morden Cormier, Nicole: <i>Director of Education</i>			x		
Fredrickson, Eric: <i>Superintendent of Education</i>			x		
Goodman, William: <i>Superintendent of Education</i>			x		
Marton, Alex: <i>Superintendent of Business</i>			x		
Leroux, Carole: <i>Superintendent of Education</i>			x		
Balog, Tara: <i>Assistant Superintendent</i>			x		
Brewster, Annick: <i>Assistant Superintendent</i>			x		
Harris, Brent: <i>Manager of Financial Services</i>			x		
Muir, Gordon: <i>Manager of Plant Services/Transportation</i>					x
Dee, Christine: <i>Team Lead – Payroll Services</i>			x		
Chouinard, Connie: <i>Team Lead – Business Services</i>					x
Nault, Denis: <i>Manager of Human Resources</i>			x		
Lucas, Jay: <i>Coordinator of Information Technology Services</i>					x
Kitchener, Nick: <i>Manager of Information Technology</i>			x		
Renaud, Deana: <i>Mental Health Manager</i>			x		
Bartlett, Shy-Anne: <i>Manager of Indigenous Education</i>			x		
Christianson, GerriLynn: <i>Executive Assistant & Communications Officer</i>			x		
Zeleny, Lisa: <i>Executive Assistant</i>			x		

Land Acknowledgement

Superintendent of Education, Carole Leroux provided a land acknowledgement for the Ancestral and Traditional Territories of the Indigenous people on whose lands we are gathering. We recognize and honour the contributions of the Indigenous peoples for they hold the knowledge, traditions, and history of the land.

PART I: Regular Board Meeting

Section (A): – (open to public): 6:30 p.m.

2.0 Regular Meeting Call to Order**63/24**

Moved by: Trustee J. Michano

Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB Regular Board Meeting on Monday, April 29, 2024, be called to order at 6:35 p.m.

Carried**3.0 Approval of Agenda**

The board agenda was amended for item 10.2 to read as Director's Performance Evaluation.

64/24

Moved by: Trustee J. Nesbitt

Second: Trustee K. Pristanski

✓ **That**, the agenda for the Superior-Greenstone DSB 2024/05 Regular Board Meeting, April 29, 2024, be accepted and approved as amended.

Carried**4.0 Disclosures of Interest re: Open Session**

There were no disclosures of interest.

5.0 Minutes: Board Meetings and Board Committee Meetings**5.1 Board Meeting Minutes****65/24**

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ **That**, the minutes of the following Board Meeting be adopted as presented:

1. Regular Board Meeting 2024/05: March 25, 2024;
2. Special Board Meeting 03/2024: April 8, 2024;

Carried**5.2 Board Committee Meeting Minutes****5.2.1 Committee Meeting Minutes****66/24**

Moved by: Trustee A. Jarvis

Second: Trustee J. Nesbitt

✓ **That**, the minutes of the following Board Committee meetings be adopted:

1. Special Education Advisory Committee March 5, 2024

Carried**6.0 Business Arising Out of the Minutes**

There is no business arising from the minutes.

7.0 Delegations and/or Presentations**7.1 Showcasing Learning: Math Coaches - Knowing Our Math Learners**

A video presentation was introduced by Assistant Superintendent Tara Balog. The presentation highlighted the first year of the Math Coach program. She highlighted the positive impacts the program has had on students and teachers.

7.2 Excellence in Education: Manitouwadge Public School – Reimagining Learning

Principal Cameron Craig provided an introduction to the video created by Assistant Superintendent T. Balog. The presentation focused on the literacy work that staff at Manitouwadge Public School are engaged in to support student learning based on their needs.

The presentation showcased the supportive learning programs that are being utilized and assisting in providing equity of outcomes for all students in reading.

- 7.3 Report No. 44: Student Trustee Report: April 2024
 Student Trustee Emeraude Hunter and Zoey Krause presented their report. They highlighted the activities they have been engaged in including the preparation for the Student Trustee elections. They also provided an update regarding OSTA-AECO virtual conference and an upcoming presentation that Emeraude will be providing at the OPSOA event.

8.0 Reports and Matters for Decision

- 8.1 Board Committee Reports: (Statutory / Standing / Ad Hoc)
- 8.1.1 Special Education Advisory Committee (SEAC) Report
 The Special Education Advisory Committee met on April 9, 2024 and received a report from the Positive Behaviour team. They also discussed the Indigenous Mental Health Case Management position. They received a detailed presentation regarding the Student Achievement Plan. The next meeting is scheduled for May 7, 2024.
- 8.1.2 Indigenous Education Advisory Committee (IEAC) Report
 The Indigenous Education Advisory Committee met on April 23, 2024. The meeting agenda included a presentation by the Indigenous Education Manager regarding the three regional Powwows, and presentations from the Grad Coaches. The Director discussed the resignation of Trustee Cormier and the process that will be taking place to fill the vacant role. The Committee also discussed the summer learning programs and Indigenous Student Trustee position update. The next meeting is scheduled for May 22, 2024.
- 8.1.3 Occupational Health and Safety Committee (OH&SC) Report
 The Occupational Health and Safety Committee met on April 25, 2024. The Committee received a report from the Plant Services Manager on the e-base reporting. They reviewed the Committee Terms of Reference, and an update was provided on asbestos management.

9.0 Reports of the Business / Negotiations Committee

Superintendent of Business: Alex Marton

- 9.1 Report No. 45: SEIU Pay Adjustment

67/24

Moved by: Trustee Kal Second: Trustee Allison

✓ That, the Superior-Greenstone DSB having Received Report No. 45, approves the addition of \$61,000 in expenses for the 2022-2023 Estimates.

Carried

10.0 Reports of the Director of Education

Director of Education: Nicole Morden Cormier

- 10.1 Report No. 46: Director's Monthly Report: April 2024
 The Director of Education Nicole Morden Cormier provided an overview of the report. She highlighted the theme of celebrating neurodiversity. She noted that during the month of April, schools have celebrated neurodiversity and that how we experience the world is different depending on how our brains work. The report highlighted how our schools and system individuals lead through diversity and how every child is welcomed and celebrated for the diversity that they bring.
- 10.2 Report No. 47: Regulation 83/24: Director's Performance Evaluation
 The Director provided a detailed review of the report. She discussed the new regulation regarding Director's Performance Evaluation and the policy changes required to reflect the new

regulation. The new process will be implemented upon the start of the new Director in September 2024. The changes will be brought to the Board Policy Review Committee meeting in June.

11.0 Reports of the Education Committee

Superintendent of Education: Will Goodman
 Superintendent of Education: Eric Fredrickson
 Superintendent of Education: Carole Leroux
 Assistant Superintendent: Tara Balog
 Assistant Superintendent: Annick Brewster

- 11.1 Report No. 48: Finalized Elementary Teaching Staffing and Organization for September 2024
 Superintendent of Education Eric Fredrickson provided a review of the finalized Elementary Teaching Staffing and Organization for September 2024. He discussed how the school board is managing the decline in enrollment due to small junior kindergarten cohort.

68/24

Moved by: Trustee J. Michano Second: Trustee K. Pristanski

✓ **That**, the Superior-Greenstone DSB having received Report No. 48, Finalized Elementary Teaching Staffing and Organization for September 2024, approves the staffing as presented.

Carried

- 11.2 Report No. 49: 2024-2025 Finalized Secondary Staffing
 Superintendent of Education Carole Leroux advised that there were no changes made to the report from what was previously presented.

69/24

Moved by: Trustee J. Nesbitt Second: Trustee J. Michano

✓ **That**, the Superior-Greenstone DSB having Received Report No. 49, 2024-2025 Finalized Secondary Staffing, approves the Secondary staffing as presented.

Carried

- 11.3 Report No. 50: Student Achievement Plan Public Reporting
 Assistant Superintendent Annick Brewster provided a review of the report. She outlined the information that is shared with the public as part of the new public reporting requirement. She discussed the strategies and actions that are incorporated in the 3-year plan.

- 11.4 Report No. 51: SGDSB Attendance Report
 Mental Health Manager Deana Renaud provided a detailed review of the report. She outlined the slight improvements that have been achieved and the initiatives that are being implemented to improve attendance.

12.0 New Business

Board Chair: Pinky McRae

12.1 Board Chair

12.1.1 Update: Minister and Board Chair Teleconference

Board Chair Pinky McRae advised that the Minister has not held a teleconference meeting since last reported. However, the Board Chair attended the Ministry announcement gathering with the Director and Minister of Education. There was no opportunity to speak with the Minister at the gathering.

12.1.2 Resignation: Paul Cormier (First Nation Trustee)

The Director advised that process to replace the First Nation Trustee is managed by the First Nation communities. The communities have been advised of Trustee Cormier's resignation. On behalf of the Board Chair McRae expressed gratitude for his years of dedicated service and commitment.

70/24

Moved by: Trustee J. Michano Second: Trustee J. Nesbitt

✓ **That**, the Superior-Greenstone DSB accept the resignation of First Nation Trustee Paul Cormier, effective April 17, 2024 with regret.

Carried

12.1.3 Correspondence: Letter to Ministry of Transportation April 4, 2024

A response was issued today from the Ministry of Transportation. This was shared with Trustees via email as well as provided as part of the agenda package for information.

12.1.4 Correspondence: Letter from Ministry of Education: Calendar Approval
Provided for information.**12.2 Trustee Associations and Other Boards**

Trustee Nesbitt attended the OPSBA Labour Relations Symposium and Board of Directors meeting. He provided a brief verbal report and advised that a full written report would be provided at the next meeting.

The Board Chair advised that four Trustees have expressed interest in attending the OPSBA AGM. Administration will reach out regarding travel arrangements and next steps.

Note: Trustee Pat Liscomb left the meeting at 8:08 p.m.

12.3 Ministry Updates for Trustees

The Senior Leadership Team shared information regarding recent Ministry of Education updates. The group discussed the various areas where additional advocacy is recommended.

12.4 Future Board Meeting Agenda Items

The next meeting is being held at Dorion Public School. Please watch for an email from the Executive Assistant requesting your attendance confirmation and travel needs so that she may finalize booking the accommodations and meals. Prior to the meeting, a tour of the school will be provided.

13.0 Notice of Motion

Nil.

14.0 Observer Comments

Nil.

PART II: Committee of the Whole Board

Section (B) In-Camera: – (closed to public) 8:15 p.m.

15.0 Committee of the Whole Board (In-Camera Closed)**15.1 Agenda: Committee of the Whole Board – Closed**

71/24

Moved by: Trustee J. Nesbitt

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB go into a Committee of the Whole Board Section B (Closed Session) at 8:15 p.m. and that this portion be closed to the public.

Carried

15.2 Rise and Report from Closed Session

72/24

Moved by: Trustee J. Michano

Second: Trustee A. Jarvis

✓ **That**, the Superior-Greenstone DSB rise and report from the Committee of the Whole Board Section B (Closed Session) at 8:53 p.m. and that this portion be open to the public.

Carried

16.0 Report of the Committee of the Whole Closed Section B

- 16.1 **73/24**
 Moved by: Trustee A. Jarvis Second: Trustee K. Pristanski
 ✓ **That**, the Superior-Greenstone DSB Committee of the Whole, In-Camera Section B (Closed) Reports be adopted, including the confidential minutes from the meeting held as:
 1. Regular Board Meeting 2024/05: March 25, 2024;

Carried

- 16.2 Other Recommendations from Committee of the Whole Closed Session

74/24

Moved by: Trustee J. Nesbitt Second: Trustee K. Pristanski
 ✓ **That**, the Superior-Greenstone District School Board, having received In-Camera Report No. IC-04-24 Ratification of Collective Agreement – ETFO-OT, ratify the Memorandum of Settlement on Local Terms for September 1, 2022 to August 31, 2026 with ETFO and District 6B.

Carried

17.0 Adjournment

75/24

Moved by: Trustee J. Nesbitt Second: Trustee K. Pristanski
 ✓ **That**, the Superior-Greenstone DSB 2024/06 Regular Board Meeting, Monday, April 29, 2024 adjourn at 8:55 p.m.

Carried

<u>2024 - Board Meetings</u>		
<i>Videoconference and/or Designated Site indicated in schedule. Time 6:30 p.m.</i>		
Monday, May 27, 2024 <i>*Designate Site: Dorion Public School</i>		
Monday, June 24, 2024	Monday, July 15, 2024	Monday, August 26, 2024
Monday, September 16, 2024 <i>*Designate Site: Lake Superior High School</i>	Monday, October 21, 2024	Monday, November 18, 2024 (1:00 p.m.) <i>*Designate Site: Board Office</i>
Monday, December 2, 2024		

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Regular Board Meeting 2024/06

Committee of the Whole Board: Closed Session.

Monday, April 29, 2024

Videoconference and Teleconference

TOPICS

Board Chair: Pinky McRae	Director: Nicole Morden Cormier
Location: Videoconference & Teleconference	Recorder: G. Christianson

PART II: Committee of Whole Board – Closed	Section (B): In-Camera 8:15 p.m.
--	----------------------------------

- 1.0 Disclosure of Interest: re Closed Session
- 2.0 Approve Agenda: Committee of the Whole In-Camera (Closed)
- 3.0 In-Camera (closed) Meeting Minutes
1. Regular Board Meeting 2024/05: March 25, 2024
- 4.0 Report No. IC-04-24
- 5.0 Personnel Item A:
- 6.0 Business Item A:
- 7.0 Business Item B:

Regular Board Meeting 2024-06

Monday, April 29, 2024

MINUTES

APPROVED THIS _____ DAY OF _____, 2024

SECRETARY

CHAIR



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD Special Education Advisory Committee

April 9, 2024 @ 3:00 pm.

Videoconference & Teleconference

Microsoft Teams meeting
Join on your computer, mobile app or room device
Or call in (audio only)
 Canada, Thunder Bay
 Phone Conference ID:

MINUTES					
Voting Members (4/7)	OS	TC	VC	A	R
BRAKE-WELDON, Brandy: <i>Dilico (Chair)</i>					X
ZAPPITELLI, Sheila: <i>Superior Greenstone Association for Community Living (Vice Chair)</i>			X		
BOTTLE, Candice: <i>North of Superior Counseling Programs</i>			X		
STACH, Andrea: <i>George Jeffrey Children's Centre</i>			X		
CORMIER, Dr. Paul: <i>First Nation Trustee</i>					X
MICHANO, Julie: <i>Trustee</i>					X
BRUNSKILL, Megen: <i>Trustee</i>			X		
Alternate Members	OS	TC	VC	A	R
DAVIES, Candace: <i>North of Superior Counseling Programs (Alternate)</i>				X	
JARVIS, Allison: <i>Trustee (Alternate)</i>				X	
LISCOMBE, Pat: <i>Trustee (Alternate)</i>				X	
MOORE, Jennifer: <i>Dilico (Alternate)</i>				X	
POROBIC, Katie: <i>Superior Greenstone Association for Community Living (Alternate)</i>				X	
Resource Members	OS	TC	VC	A	R
McRAE, Pinky: <i>Board Chair</i>					X
MORDEN CORMIER, Nicole: <i>Director of Education</i>			X		
GOODMAN, Will: <i>Superintendent of Education</i>			X		
LEROUX, Carole: <i>Superintendent of Education</i>			X		
FREDRICKSON, Eric: <i>Superintendent of Education</i>			X		
HUNTER, Emeraude: <i>Student Trustee</i>				X	
KRAUSE, Zoey: <i>Student Trustee</i>				X	
RENAUD, Deana: <i>Mental Health Manager</i>			X		
BIANCO, Melissa: <i>Team Lead, Positive Behaviour Support</i>			X		
BREWSTER, Annick: <i>Assistant Superintendent, School Effectiveness</i>			X		
LEROUX, Erik: <i>System Principal of Learning for All</i>			X		
ZELANY, Lisa: <i>Executive Assistant</i>					X

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)
Tom McMinn was present via VC

Land Acknowledgement:		Erik Leroux
1.0	Call to Order:	3:05 p.m. Erik Leroux welcomed everyone and completed roll call on behalf of S. Zappitelli who joined by phone.
2.0	Approval of Minutes from March 5, 2024	
	<i>Moved by: M. Brunskill</i>	<i>Second: S. Zappitelli</i>
	✓ That , the minutes for the Superior-Greenstone DSB Special Education Advisory Committee meeting dated March 5, 2024, be accepted and approved. <i>Carried.</i>	
3.0	Additions to the Agenda:	
	Nil.	
4.0	Business Arising from Minutes:	
	Nil.	
5.0	Agenda Items:	Host
5.1	Standing Agenda Item: Update from SEAC Community Member	
	Sheila Zappitelli provided the following agency update: SGACL received eight applications for jobs and four are for Geraldton. S. Zappitelli is hopeful to provide full support in this area.	
	Andrea Stach provided the following agency update: George Jeffrey started the 5th cohort with 11 learners as part of the Ontario Autism Program that is running Monday to Friday from 1 – 4 in Thunder Bay. This took place the week of April 1-5.	
5.2	Special Education Plan Feedback:	
	5.2.1. Special Education Presentations	
	5.2.2. SGDSB 2023-2024 Special Education Plan	
	Send your feedback to Erik Leroux via email at eleroux@sgdsb.on.ca or call 807-857-2313 within the week.	
5.3	Positive Behaviour Support Update	
	Melissa Bianco provided the following update: SGDSB recently hired two Positive Behaviour Interventionists who will be supporting schools in Marathon and Greenstone regions. The new hires are currently undergoing training and supporting the region with Positive Behaviour support.	
5.4	Indigenous Mental Health Worker- Case Management Greenstone	
	Deana Renaud shared a poster of a new position - Full time permanent Indigenous Family Case Management in the Greenstone area to support children and families with complex needs. The goal is to increase access to support children who require multiple services and to promote growth and development by decreasing barriers.	
5.5	Student Achievement Plan and Fact Sheet	
	Annick Brewster presented the data on the Student Achievement Plan. Bill 98 requires the Board to share the Student Achievement Plan framework on its webpages each school year. A. Brewster shared a video to highlight the data with members and touched on how to improve student achievement. Next Steps: Implementing strategies and the action plan, continue to work with the system, continue to use feedback to identify student needs, listen to student, parent, and community voices.	

6.0	Correspondence:	
6.1	<p>Letter from SEAC Chair, Dufferin-Peel Catholic District School Board (DPCDSB) A. Brewster presented the letter. There no action required at this time. A. Brewster reminded members we are already working with supporting and valuing our Educational Assistants by work with Confederation College.</p>	
7.0	New Business:	
	Nil.	
8.0	Information Items:	
	Nil.	
9.0	Agenda Items Next meeting Date/Time/Venue: May 7, 2024 @ 3:00 pm via videoconference	
10.0	Adjournment: 3:33 pm	
	<p><i>Moved by: A. Stach Second: M. Brunskill</i> ✓ That, the Superior-Greenstone DSB Special Education Advisory Committee Meeting on Tuesday April 9, 2024, adjourn at 3:33 p.m. <i>Carried.</i></p>	



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together"

Our Vision:

"Inspiring our students to succeed and make a difference"

Our Motto:

Gikino'amaadiiwigamigoonsan ezhi-gichi-apiitendaagwag "Small schools make a difference"

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking"

Anishinaabe Gikino'amaagewin Gaa-anokaadamowid (Indigenous Education Advisory Committee)

Tuesday, April 23, 2024 – 10:00 a.m. to 12:00 p.m.

SGDSB Learning Centre & Virtual Meeting – Microsoft Teams -

Teleconference Dial-In Information: 1 – 8 4 4 – 6 1 3 – 3 1 2 0; Conference ID No

Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)

1.0 Roll Call

Attendance: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
First Nations Communities	OS	TC	VC	A	R	Tribal Councils & Representatives	OS	TC	VC	A	R
(Aroland) Robinson Meshake				X		EEP Program Liaison - Matawa, Shelby Chng			X		
(Biigtigong Nishnabeg) Lisa Michano			X			Randi Ray and/or Wabun Education Partnership Program.				X	
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Yvonne Kowtiash			X			Joshua LeClair, Regional Education Council Coordinator, KEB, Kristen Kewagean			X		
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Christine Hardy				X		Tim Robbins, Metis Nation of Ontario - Senator			X		
Biinjitiwaabik Zaaging Anishinabek (Rocky Bay) Pamela Hardy				X		Nokiiwin Education Advisor – Scott Baker / Loretta Sky				X	
Nikki Goodman			X			Representatives					
(Ginoogaming #77) Martha Taylor				X		Tamara Vernier, Native Language Teacher				X	
(Ginoogaming #77) Dallas Fisher				X		Sara Carlson, Grad Coach - GCHS			X		
(Ginoogaming #77) Chris Hill			X			Sara Park, Grad Coach - NRHS			X		
						Delaney Michano, Grad Coach - MRHS			X		
						Chelsea Boyd, Grad Coach - LSHS			X		
(Marten Fall FN) Suzanne Baxter			X			Sheila Cassie, Secretary - Portfolio Support			X		
(Marten Falls FN) Louise Coaster				X		Patti Pella, Education Officer, Ministry of Education			X		
(Pays Plat) Valerie Auger			X			Trustees					
(Netmizaaggamik) Amber Deveraux			X			Julie Michano				X	
(Netmizaaggamik) Lori Guinchard				X		Pinky McRae (Ex-officio)					X
(Netmizaaggamik) Monique Brownlee			X			Megen Brunskill				X	
(Netmizaaggamik) Joe Moses				X		Board Administration					
(Red Rock) Marilyn Netemegesic			X			Nicole Morden Cormier, Director of Education			X		
(Red Rock) Ted Wawia				X		Shy-Anne Bartlett, Manager of Indigenous Education			X		
(Red Rock) Tymara Ruth			X								
(White Sands) Sue Taylor				X		Eric Fredrickson, Superintendent of Education			X		
Animgiigoo Zaagi'igan Anishinabek Denise Bottle				X		Will Goodman, Superintendent of Education			X		
Animgiigoo Zaagi'igan Anishinabek Claudette Rody / Mary Blakely			X			Alex Marton, Superintendent of Business					X
Wabun (Flying Post First Nation) Angela McLeod				X		Anthony Jeethan, Human Rights & Equity Advisor				X	
(Bingwi Neyaashi Anishnaabek) Tylyn Silander				X		Carole Leroux, Superintendent of Education			X		
(Longlac 58 First Nation)						Lisa Zeleny, Executive Assistant			X		



					Loretta Mangoff, <i>Indigenous Special Education Facilitator</i>			X	
--	--	--	--	--	--	--	--	---	--

2.0 Opening Prayer

Marilynn Netemegec opened the meeting with prayer by thanking the Creator and grandmothers and grandfathers for watching over us in all that we do. Marilyn offered prayers for those who are suffering with illnesses and for the missing and murdered women , girls and boys and those impacted by war. M. Netemegec thanked our Creator for all that he offers us and for our new young learners and leaders in our schools.

3.0 Welcome and Introductions

Shy-Anne Bartlett welcomed everyone and thanked all the members who were able to join today. S. Bartlett also introduced Nicki Goodman from Animbiigoo Zaagi'igan Anishinaabek

4.0 Approval of the Maawanji'idiwin Wiindamaagewi-Ozhibii'igewinan (Meeting Minutes)

4.1 IEAC Meeting Minutes, February 20, 2024.

*Moved by: Valerie Auger Second: Monique Brownlee
That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, February 20, 2023, be accepted and approved.
Carried.*

5.0 Apane go Dazhindamowaad (Standing Agenda Items)

5.1 Celebrations/Updates

Shy-Anne Bartlett also spoke about the PD on April 19 was successful. Angela Gladu presented on the difference between appreciating and appropriating. Guest speaker, Dr. Marie Battiste gave a presentation on decolonizing education, and the difference between equity and sovereignty in education. S. Bartlett gave an introduction on units on how to introduce in the classrooms and how to implement them into the classrooms. Monthly newsletter will come out in a couple of weeks with more information.

Nicole Morden Cormier followed-up with information on the upcoming Excellence Awards taking place at the SGDSB Learning Center on May 17. This is the second year for the Award of Excellence celebration that not only celebrates internal educators but also external. One of the recipients is Lisa Michano who was nominated and chosen as a recipient for an Award of Excellent in Education. Congratulations Lisa.

5.2 February 20, 2024 IEAC Minute Updates

Senior Administration connected with communities for a discussion.

Nicole Morden Cormier updated IEAC Committee members regarding the new Indigenous Student Trustee position with SGDSB. April 2, 2024, members of IEAC who wished to participate in this conversation were invited to provide feedback and guidance to enhance the management guidelines. SGDSB is looking at appropriate titles and language for this position and the best way to conduct the elections. This position is not elected as other Student Trustee positions are but is mutually decided by First Nations who have Education Service Agreements with SGDSB.

Lisa Michano provided the following insight; when AES runs Youth Council they did it in a traditional way; using traditional governance and traditional election with the support of an Elder. An Elder explained the process of the traditional governance N. Morden Cormier indicated that there is an agreement to use a traditional way to hire the new Indigenous Student Trustee and asked L. Michano to follow-up with her with a contact that may be utilized for this process.



Del Michano reminded members the hiring of Chief and Council is a colonial construct which should not be used.

S. Bartlett presented the following information on Deana Renaud's behalf regarding the Substance Abuse Strategy. A special meeting was held April 4, 2024 as an action step from the last IEAC meeting to discuss the current state and concerns and moving towards building clear actions for the following school year. The following strategies have been identified and will be integrated in the Mental Health 2024-2025 Action plan to enhance mental well-being among students: Land-Based Learning, Earlier Education About Substance Use, Connection to People with Lived Experience. We look forward to working collaboratively with IEAC and other stakeholders to implement these initiatives.

5.3 Community Updates (and FNAC)

S. Bartlett invited community members to speak about upcoming celebrations and new things taking place in their communities.

Shelby Chng, Matawa EEP Program Liaison, shared the good news that a grant was applied for and received for books through Indigo for both Matawa and Maarten Falls. The grant provided \$100,000 in books and 30% discount, plus free shipping to all the communities. S. Chng indicated the new books are very much needed.

S. Bartlett added a gathering will take place that will include Student Senate, Indigenous Youth Council and the Equity Group. The 3 groups will meet on June 11 for the annual Youth Gathering instead of holding 3 separate meetings.

W. Goodman added that this will be the first time the three groups will be meeting and how exciting it is a great opportunity to be bringing our leaders from our schools together to share and celebrate their learning from the year.

6.0 **Nonde-ayaan ji-gaagiiqidoyaang (Open Discussion of Areas of Need):**

6.1 Powwows and Youth Gathering

S. Bartlett indicated the consensus was to have 3-4 Powwows with each being provided \$2500 and one bus provided for each school. The following locations/sites have been selected for the Powwows: Beardmore Public School on June 19, Marathon High School on June 7 and Nip-Rock High on May 29; with First Nations communities supporting.

L. Michano provided the following feedback on thinking about our Indigenous students that perhaps there is an opportunity to break up our schools into smaller regions and switch up where the Powwows are taking place, so they are not occurring at the same location. L. Michano brought forth the student voice as they feel the site selection may not be fair for students. L. Michano suggested they would be in favor of a rotation system for Powwows.

S. Bartlett provided the following update regarding the Truth and Reconciliation and Anti-Racism Policy: Human Rights and Equity Advisor, and Manager of Indigenous Education are moving forward with the 2nd consultation meeting after updates and revisions were made based on the initial consultation meeting. An update will be provided at the May 22, 2024 IEAC meeting.

7.0 **Anishinaabe Gikino'amaagewini-Dazhindamowaad (Indigenous Education Updates)**

7.1 Graduation coach Update

7.1.1 Graduation Coach Update – NRHS

Sara Park presented her report attached in the agenda package. The projected student numbers and number of students accessing the space were highlighted.



The number of students accessing the space is difficult to capture as students move in and out of the space quickly.

Transitions is a focus at this time of year as NRHS will be welcoming 52 grade 8 students. The next transition activity is Grade 8 day on April 12, 2024.

S. Park reflected on a survey which was provided for students and filled out anonymously. The results for the last question were disappointing but there is always work to be done as relationships are key.

Elders and Residence Program continues at NRHS continues and is well received by both students and staff and drumming continues at NRHS, with senior student, R. Thompson, taking the lead and leading our drumming group at NRHS.

The Water Walk was supported by Judy Wawia and will be done yearly.

Next Steps: Delivery of the developed transition plan for grade 8 students, provide ongoing support for graduating students, plan and collaborate with community organizations to provide cultural opportunities, daily data collection.

7.1.2 Graduation Coach Update - GCHS

Sara Carlson presented her report as attached in the agenda package and highlighted the following: Trying to keep track of the numbers of students that are supported increases throughout the year. The number of grade 9 students has decreased. Transitions: a survey was sent out in September to potential graduates on life after high school. The student's confidence was not good. Another survey was completed in March which indicated the numbers are going up which is positive, but still work to do to support student and build confidence. S. Carlson highlighted three positives and three risk areas from the survey.

Elders and Residence Program is going well with a focus on getting Elders into the classroom. S. Carlson has encouraged teachers to reach out to S. Bartlett for support in this area.

On May 1st there is a transition day taking place for approximately 40 grade 8's

Next Steps: GCHS transition team is collaborating with staff and students at partnering schools, secondary visits to classrooms are planned for this spring, Transition Day is scheduled for May 1 at GCHS.

7.1.3 Graduation Coach Update – LSHS

Deferred.

7.1.4 Graduation Coach Update – MRHS

S. Bartlett introduced Del Michano. D. Michano provided a verbal report beginning with his previous work experience and gratitude for the opportunity to move into the Education field. D. Michano expressed there is a need for a role model for young men in the schools and is looking forward in building relationships and shared a 'feel good' moment with members. Drumming is being reintroduced at Marathon High School along with new learning with a focus on self-care with the students. D. Michano thanked the Grad Coaches for their support.

Gratitude was given to D. Michano by IEAC members as well as Grad Coaches by S. Bartlett for their commitment to students.

8.0 Ginkino-amaagewini-Odaakewigimaa Oshkichigaadewinan (Director of Education Updates)

8.1 Director's Quarterly Report

The Director presented her Director's Quarterly Reports as attached in the agenda package.

On March 18, 2024, future Director of Education for SGDSB William Goodman began mentoring with the current Director of Education, Nicole Morden Cormier. As part of the



process W. Goodman has assumed responsibility for the supervision of the Indigenous Education Department at SGDSB, with the Director providing input behind the scenes. W. Goodman is also assuming the role of Director Designate at Committee Meetings, including IEAC, and thus will have more of an active role when meetings occur.

The 2024-2029 Multi-year Strategic Plan (MYSP) is well underway, with data from multiple sources being analyzed and themes identified. A draft document will be brought for input in coming weeks, once the Board of Trustees have completed their review. The document will be formerly published and released through a formal campaign once the final review is completed. We are grateful to those who have already provided valuable input into this plan.

The Financial Team, Brent Harris, Manager of Financial Services and Connie Chouinard, Team Lead, Business Services are working to streamline the billing cycle/financial cycle to ensure it works and aligns with the communities.

Math Achievement Action Plan: Objective is to empower instructional coaches to engage in equity-driven practices that foster positive educational mathematics outcome for students across the district. To ensure we continue to work to narrow gaps and foster inclusive learning environments to exploring innovative approaches to cater to the needs of our math learners.

Mental Health Profile: Land-Based Learning, Earlier Education About Substance Use, Connection to People with Lived Experience strategies have been identified and will be integrated into the Mental Health 2024-2025 Action Plan to enhance mental well-being among students. Specific action steps for each of these strategies will be developed and reported on as they are developed.

Our attendance teams are working to support students in having regular attendance at school (falling into the low risk %), actively looking into our data that shows a discrepancy between students that self ID or attend through an ESA and the whole student body to discover why these students have a greater risk of absenteeism. We are looking into the effects of transportation concerns as well as reaching out to student with a High Risk % of absenteeism to is what is preventing them from making it to school.

Research shows that although Kindergarten is a program and parents can decide if their child will attend, it is important to start building habits early as early learning is key for success. There is research that shows regular attendance supports routine.

Questions and concerns were brought forward by L. Michano with how post covid trends still exist and how to lower high absenteeism percentage; as well as access to resources.

N. Morden Cormier addressed L. Michano's concerns and indicated the attendance team will reach out and share information.

8.2 Indigenous Trustee

N. Morden Cormier provided a verbal update on the resignation of Indigenous Trustee Paul Cormier.

P. Cormier held positions as a Board Trustee, as well as an IEAC member. P. Cormier's resignation creates a vacancy with SGDSB. A letter will be sent to Chiefs and Council and IEAC members for nominations for this role. N. Morden Cormier reminded members, the Board does not choose or appoint the Indigenous Trustee. This position is chosen by community members. The goal is to have a new Trustee in place for September 2024.

8.3 Indigenous Student Trustee- (refer to section 5.2)



9.0 **Awashime Dazhindamowaad (Additional Agenda Items)**

9.1 **Student Achievement Plan**

Annick Brewster presented their report as attached in agenda package and reminded members it is a requirement to post on the SGDSB website. The Board is looking for feedback from IEAC members on sharing information on other platforms.

A discussion regarding concerns on low math achievement numbers took place and how there has been a decrease in communication and networking with Leads. L. Michano indicated this is a concern from students, support staff and parents/guardians.

W. Goodman suggested a special meeting to discuss these concerns. Also reminded members the data presented is very prescribed by the Ministry on what the school board is required to report on. There will be a couple of different touch points throughout the year. This information will be shared to all our committees and not just IEAC. We want to get as much feedback and information.

P. Pella will share concerns brought forward by L. Michano with the Ministry.

9.2 **Summer Learning**

A. Brewster shared a poster on Summer Learning and the programs being offered and has individual posters to be sent out.

S. Bartlett was excited to share a new pilot program for SGDSB. The new program will be in person Anishinaabemowin ages 5-9 will work with language keepers. The site for the pilot program will take place at George O'Neill Public School for one week and is open to students registered at a SGDSB school.

W. Goodman added SGDSB Summer Program has been growing every year. This year we have steady programs happening and the programs offered will make a difference for our students and meet the needs of our students. ABC is a key component in creating these opportunities for our students.

L. Michano – commented AES system able to access funding to be able to award 21 credits on a trip to Spain and this year with a trip to Hawaii. Great opportunity to bring their culture and identity to a new community to share their heritage and learn about others culture and share theirs as well.

W. Goodman it is important to note that the Board dollars received for Summer Learning is very prescribed for SGDSB.

10.0 **Gaagiigidowin gaye wawiindamowinan aanie-maanwinji'idiwin ge-dazhindamoyaang (Open Discussion and Suggestions for Next Meeting Dates):**

10.2 **Indigenous Education Advisory Committee Meeting Dates**

- May 22, 2024
- November 5, 2024

11.0 **Adjournment:**

Moved by: L. Michano

Second: M. Brownlee

That, the IEAC Meeting on April 23, 2024, adjourn at 11:44.

Carried.



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 52

Date: May 27, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business

SUBJECT: Enrolment Summary Report as of March 31, 2024

**STRATEGIC
PRIORITY:** Stewardship

Background

Each year, in accordance with Ontario Regulation, enrolment is reported to the Ministry in October and March.

Current Situation

The figures on these count dates determine our per-pupil funding. Enrolment at SGDSB on March 31, 2024, is presented below.

1. 2023-24 budgeted ADE calculations for Elementary are 712 and Secondary 635.
2. Overall, our March enrolment for 2023-24 is down 20.75 FTE or 1.4% from budget.

ELEMENTARY SCHOOLS	BUDGET FTE March 31, 2024	ACTUAL FTE March 31, 2024	VARIANCE
B.A. Parker Public School	109.00	120.00	+11.00
Beardmore Public School	28.00	18.00	-10.00
Dorion Public School	46.00	50.00	+4.00
George O'Neill Public School	132.00	129.00	-3.00
Manitouwadge Public School	42.00	48.00	+6.00
Margaret Twomey Public School	176.00	151.00	-25.00
Marjorie Mills Public School	41.00	30.00	-11.00
Nakina Public School	13.00	12.00	-1.00
Schreiber Public School	48.00	48.00	0.00
Terrace Bay Public School	77.00	76.00	-1.00
Total Elementary Enrolment	712.00	682.00	-30.00

SECONDARY SCHOOLS	BUDGET FTE March 31, 2024	ACTUAL FTE March 31, 2024	VARIANCE
Geraldton Composite High School	163.00	152.75	-10.25
Lake Superior High School	101.00	108.75	+7.75
Manitouwadge High School	54.00	64.50	+10.50
Marathon High School	167.00	169.25	+2.25
Nipigon Red Rock High School	150.00	149.00	-1.00
Total Secondary Enrolment	635.00	644.25	+9.25
Total Board Enrolment	1347.00	1326.25	-20.75

Administrative Recommendation

That, the Superior-Greenstone DSB receive Report No.: 52 Enrolment Summary as of March 31, 2024, for information.

Respectfully submitted by:

Alex Marton
Superintendent of Business



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 53
Date: May 27, 2024

TO: Chair and members of the
 Superior-Greenstone District School Board

FROM: Alex Marton, Superintendent of Business
 Brent Harris, Manager of Financial Services

SUBJECT: Interim Financial Report No. 2

**STRATEGIC
 PRIORITY:** Stewardship

Background

The purpose of the interim financial reports is to provide management and the Board of Trustees with a clear understanding of the status of the current year's budget versus actual expenditures to date, and an outlook for the remainder of the year.

Current Situation

The second interim report covers the period from September 1, 2023 to March 31, 2024, and is attached for your review. The interim report includes three different summaries and include the following:

- Summary of Financial Results
- Summary of Enrollment
- Summary of Staffing

As previously reported, SGDSB is experiencing a projected decrease in enrolment of 17.74 ADE, compared to originally budgeted. This increase consists of an increase of 21.37 ADE in "Pupils of the Board" and 3.63 in "Other Pupils".

As a result of the changes in enrolment, the school board would anticipate a reduction in the Grant for Student Need ("GSN") funding. The reduction in funding, however, is offset by an increase to the GSN funding allocation for Special Education. This results in a net increase to operating grants. The "Other Pupils" increase results in an increase in the school board's other revenue, which is paired with increase to Jordan's Principal funding. Additionally, a change to the estimate of amortization of deferred capital contributions results in an increase in capital grant revenue. This revenue is directly offset by an increase to the estimate of capital asset amortization. Total revenue is forecasted to increase by \$1.801 million.

Classroom and Other Operating expenses are both increased because of additions to staffing and other spending. The addition of a 0.5 teacher at the elementary panel, 19.5 education assistants, 2.0 positive behaviour specialists, 1.25 grad coaches, and 0.5 coverage at the Senior Admin level account for the additional expenditures. There is a reduction of a 1.0 FTE in our information technology portfolio because of being unable to fill a vacancy. Additionally, the change in the estimate of capital asset amortization impacts the Classroom and Other Operating expenditures. The Pupil Accommodation expenditures category is largely impacted by the increase in estimates of

capital asset amortization, but also includes adjustments for acquisition of school-based furniture and equipment. Total expenditures is forecasted to increase by \$1.752 million

The adjustments made to the original presented and approved budget result in a projected surplus of \$252,296 for the 2023-2024 school year.

Administrative Recommendations/Summary

That, the Superior-Greenstone DSB receive Report No. 53, 2023-2024 Interim Report No. 2, for Information.

Respectfully submitted by:

Alex Marton
Superintendent of Business

Brent Harris
Manager of Financial Services

**SUPERIOR-GREENSTONE DSB
2023-24 Interim Financial Report #2**

For the Period Ending March 31, 2024

Summary of Financial Results

	Estimates	Forecast	In-Year Change	
			\$	%
Revenue				
Operating Grants	32,647,224	32,698,357	51,133	0.2%
Capital Grants	9,717,073	10,041,754	324,681	3.3%
Other	7,025,567	8,451,451	1,425,884	20.3%
Total Revenue	49,389,864	51,191,562	1,801,698	3.6%
Expenditures				
Classroom	30,158,448	31,234,474	1,076,026	3.6%
Other Operating	3,671,553	3,886,559	215,006	5.9%
Transportation	1,811,050	1,811,050	-	0.0%
Pupil Accommodation	12,878,631	13,322,110	443,479	3.4%
Other	666,924	685,073	18,149	2.7%
Total Expenditures	49,186,606	50,939,266	1,752,660	3.56%
In-Year Surplus (Deficit)	203,258	252,296	49,038	
Prior Year Accumulated Surplus (Deficit)	13,343,430	13,343,430		
Accumulated Surplus (Deficit) for Compliance	13,546,688	13,595,726	49,038	

Note: Forecast based on Actuals to March 31

Changes in Revenue

- Operating grants are up due to an increase to the Special Education portion of the Grant for Student Needs allocation of approximately \$300,000. Decreases in enrollment limit the overall increase to \$51,133.
- Capital grants are up due to the increase in our amortization estimate of deferred capital contributions.
- Other Revenue is up due to a small increase in "Other Pupils" enrolment and an increase in Jordan's Principle funding.

Change in Expenditures

- Classroom expense are up due to the inclusion of two Positive Behavior Specialists positions, a grad coach, and EA training. There is also the inclusion of Jordan's Principle funded education assistants. Additionally, a change in amortization estimates impacts the instructional expenses.
- Other operating expense are up due to an increase in admin staffing to allow for adequate coverage in Senior Admin transitions, and an increase to the recruitment budget of paid placement. Additionally, a change in amortization estimates impacts the other operating expenses.
- Pupil accommodation expenditures has to been increased due a provision for school based furniture and equipment. Additionally, the change in amortization estimates has a significant impact on pupil accommodation expenses.

Change in Surplus/Deficit

- For compliance purposes, we are projecting a surplus of \$252,296

Risks & Recommendations

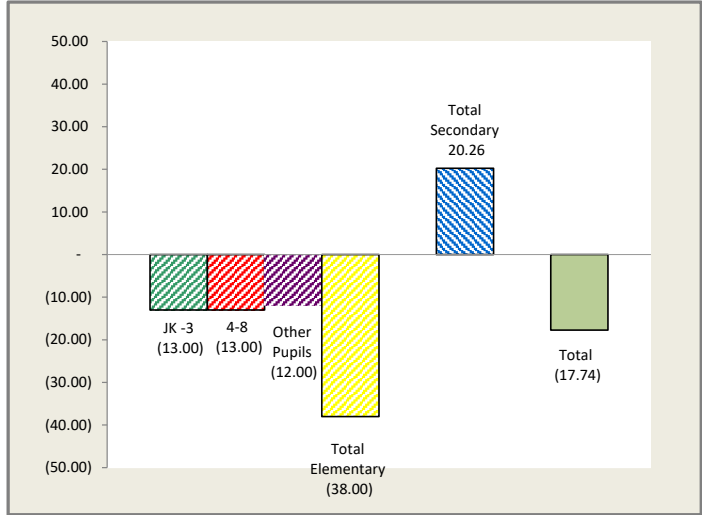
- Retirement payments are being funded from our current grants.

Summary of Enrolment

ADE	Estimates	Forecast	In-Year Change	
			#	%
Elementary				
JK -3	306.00	293.00	(13.00)	(4.2%)
4-8	353.00	340.00	(13.00)	(3.7%)
Other Pupils	53.00	41.00	(12.00)	(22.6%)
Total Elementary	712.00	674.00	(38.00)	(5.3%)
Secondary <21				
Pupils of the Board	519.50	524.13	4.63	0.9%
Other Pupils	132.00	147.63	15.63	11.8%
Total Secondary	651.50	671.76	20.26	3.1%
Total	1,363.50	1,345.76	(17.74)	-1.3%

Note: Forecast is based on Revised Estimates

Changes in Enrolment: Budget v. Forecast



Highlights of Changes in Enrolment:

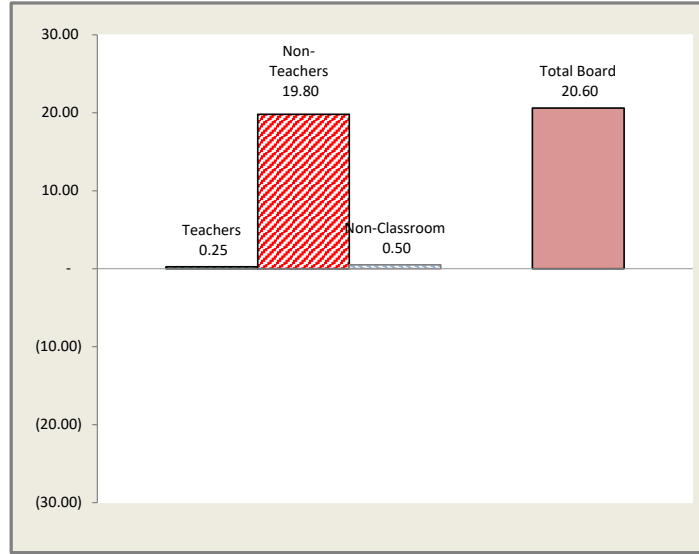
- Total board enrolment is down 17.74 ADE. Pupils of the Board is down 21.37 ADE and Other Pupils is up 3.63 ADE.

Summary of Staffing

FTE	Estimates	Forecast	In-Year Change	
			#	%
Classroom				
Teachers	135.50	135.75	0.25	0.2%
Non-Teachers	132.30	152.10	19.80	15.0%
Total Classroom	267.80	287.90	20.10	7.5%
Non-Classroom	78.20	78.70	0.50	0.6%
Total	346.00	366.60	20.60	6.0%

Note: Forecast is based on Actuals to March 31

Changes in Staffing: Budget v. Forecast



Highlights of Changes in Staffing:

- Teachers up due to the addition of a 0.25 addition to the Elementary Teaching panel.
- Non-teachers is up due to 19.5 FTE in Education Assistants, 0.8 FTE additions to the Special Education portfolio and a 0.5 FTE increase in Grad Coaches. There is also a 1.0 FTE reduction in the information technology portfolio.
- Non-classroom is up due to a 0.5 FTE temporary increase to the Senior Admin portfolio.



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No: 54
Date: May 27, 2024

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Gord Muir, Manager of Plant and Transportation
 Alex Marton, Superintendent of Business

SUBJECT: SEIU Staffing for 2024-2025

STRATEGIC

PRIORITY: Learning, Well-Being, Relationships, and Stewardship

Background

The Plant Department recently conducted an extensive evaluation to assess the staffing requirements for Custodial Services during the upcoming 2024-2025 school year. This evaluation encompassed not only Custodial duties but also grounds upkeep and snow removal, all while ensuring prudent fiscal management. The process included a thorough examination of staffing levels pre-COVID-19, as well as a review of industry best practices to inform decision making.

Current Situation

As of the 2023-2024 school year, the Custodial staffing level stands at 34.27 Full-Time Equivalents (FTE), distributed across 17 sites. Prior to Covid 19 pandemic, staffing levels were at 29 FTE. Considering the decrease in enrollment observed at many schools and alignment with industry best practices, our evaluations indicated that 30.25 FTE for the 2024-2025 school year will adequately meet the requirements and standards for custodial staffing levels.

Location	Pre-Covid	23/24 FTE	24/25 FTE	Change
Margaret Twomey PS	2.5	3.5	3	-.5
Terrace Bay PS	1.5	1.75	1.5	-.25
Schreiber PS	1	1.38	1	-.38
George O'Neil PS	1.75	2.5	2.5	0
Dorion PS	1	1.38	1	-.38
Beardmore PS	1	1	1	0
Marjorie Mills PS	1	1.38	1	-.38
Manitouwadge HS	2.5	2.5	2.5	0
Manitouwadge PS	1.5	1.75	1.5	-.25
Marathon HS	3.5	4.5	3.5	-1
Lake Superior HS	2	2.38	2	-.38
NipRock HS	3.5	3.5	3	-.5
SGDSB Learning Centre	0.5	0.5	0.5	0
Geraldton Comp/B.A Parker	5	5.5	5.5	0
Nakina PS	0.75	0.75	0.75	0
FTE Total	29	34.27	30.25	-4.02

Next Steps

We recommend a reduction of 4.02 FTE across the 17 sites for the 2024-2025 school year. The adjustment will result in a staffing level of 30.25 FTE, exceeding pre-COVID levels by 1.25 FTE. This strategic realignment ensures that our staffing remains both efficient and effective in meeting the needs of our students.

Administrative Recommendations

That, the Superior-Greystone DSB having received Report No. 54, SEIU Staffing for 2024-2025, approves the staffing as presented.

Respectfully submitted by:

Gord Muir, Manager of Plant and Transportation
Alex Marton, Superintendent of Business



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 55

Date: May 27, 2024

TO: Chair and Members of the
Superior-Greystone District School Board

FROM: Nicole Morden Cormier, Director of Education

SUBJECT: Director's Monthly Report: May 2024

**STRATEGIC
PRIORITY:** Learning, Well-Being, Relationships

Background

For the 2023-2024 school year, the Director's Monthly Report will be an opportunity to showcase examples of the numerous ways in which school personnel and system staff are responding to the feedback that was received from families during the 2022-2023 Feast and Feedback sessions.

For the month of May, the focus has once again been championed by Annick Brewster, Assistant Superintendent of School Effectiveness. The theme has been **Re-imagining Learning**. To ensure a comprehensive approach to providing information to families on this topic, a Fact Sheet has been developed and shared, a Thoughtexchange Survey question has been posted for families to engage in, and this topic was introduced on CFNO's Onward and Upward spot, with follow up speaking engagements by members of the SGDSB, and for this month, a parent has been included. Finally, evidence from schools has been provided in the Director's Monthly Report Sway.

Current Situation

Please click on the following link to read the *Director's Monthly Report: May 2024* to read about explicit examples of how SGDSB is ensuring that the importance of meeting the needs of all students.



Director's Monthly Report May 2024

What is Reimagining Learning?

[Go to this Sway](#)

<https://sway.cloud.microsoft/p1kLsVQezPedbA7>

Administrative Summary

That the Superior-Greenstone DSB receive Report No. 55, Director's Monthly Report: May 2024, for information.

Respectfully submitted by:

Nicole Morden Cormier,
Director of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 56
Date: May 27, 2024

TO: Chair and Members of the
 Superior-Greenstone District School Board

FROM: Alex Marton, Eric Fredrickson, and Annick Brewster

SUBJECT: 2024-2025 Educational Support Staff (ESS) Staffing Report

STRATEGIC PRIORITY: Learning, Well Being, Stewardship

Background

Meeting student needs is paramount in making decisions around staffing, as is equity between our schools. At the same time, the obligation for fiscal responsibility must be considered. Educational Support Staff play a pivotal role in the daily operations of schools. Superior-Greenstone District School Board provides additional direct support for students with special education needs.

Conversations have taken place with school Principals regarding these staffing changes. Also, as part of the Collective Agreement with The Educational Support Staff of the Ontario Secondary School Teachers' Federation, consultation has taken place with union leadership.

Current Situation

Special Education Key Points

Superior-Greenstone District School Board continues to fund the special education program above the amount allocated by the Ministry of Education through the Special Education Per Pupil Amount (SEPPA), the Special Equipment Amount (SEA) and the High Needs Amount (HNA). We are required to calculate all OSSTF Educational Support Staff staffing based on central agreement language that requires a protected complement. The projected average cost for an Educational Assistant salary and benefits is estimated at \$61,600. We continue to have a significant increase in students with high needs entering our primary classrooms in many of our schools that require more support than other divisions in the school.

Our current proposed Educational Assistant staffing reflects our students with medical and safety needs. SGDSB currently has 27% (389 Students) of the student population accessing special education support. While the number of students accessing special education supports has declined in terms of students with no identification, we have had an increase in supports required for students with tier 3 needs.

Table 1 indicates the current number breakdown of students associated with specific exceptionalities. For privacy reasons we have combined exceptionalities with numbers that could be identifiable on their own.

Table 2 provides special education student numbers by panel as well as the number of students that are formally identified by the IPRC process.

Table 1 Number of Students by Exceptionality

Exceptionality	2020-21	2021-22	2022-23	2023-24
Autism	26	30	44	69
Learning Disability	91	84	69	86
No Exceptionality	187	159	125	139
Behaviour	23	30	24	26
Multiple Exceptionalities	49	28	17	17
Mild Intellectual Disability	13	12	16	13
Other (Speech Impairment, Language Impairment, Deaf and Hard of Hearing, Gifted, Developmental Disability, Physical Disability, Blind and Low Vision,	42	47	46	40

Table 2 – Special Education Overall Data

Number of Elementary Students Accessing Special Education	160
Number of Secondary Students Accessing Special Education	229
Number of Students Formally Identified (Identification Placement and Review Committee IPRC)	241

Support Staffing Key Points

Given the constraints associated with declining enrolment, we are adjusting our support staff allocation primarily through attrition and reducing vacant positions. While we are looking at a net reduction year over year in Core Education funded positions, classroom positions are not being reduced.

Table 3: Below is the proposed Secondary Staffing for 2023-2024 school year given the above parameters:

	<i>Education Assistant</i>	<i>Early Childhood Educators</i>	<i>Child and Youth Workers</i>	<i>Attendance Counsellor</i>	<i>Librarians</i>	<i>Technologists</i>	<i>Computer Technician</i>	<i>Secretaries</i>	<i>Payroll and Accounting Clerks</i>
<i>2019-20</i>	49.5	4	5	3	6.7	<i>n/a</i>	4	20	4
<i>2021-22</i>	50.5	4	5	3	6.7	4	1	20	4
<i>2022-23</i>	49.5	4	5	3	6.7	4	1	21	4
<i>2023-24</i>	54.5	4	5	2	6.7	4	1	20.5	4
Base Funding Proposed 2024-25	44.5	4	4	2	6.2	4	0	19.2	4
<i>Support for Student Funds (1.50 FTE)- Central Agreement</i>	0.5		1						
<i>First Nation Education Service Agreement</i>	7.5								
2024-25 Total	*52	4	5	2	6.2	4	0	19.2	4

*Does not include EAs funded directly by First Nations through invoicing or Jordan's Principle.

Jordan's Principle

Jordan's Principle is an application-based fund that aims to ensure all First Nations children living in Canada can access the products, services and supports they need, when they need them. Funding can help with a wide range of health, social and educational needs, including the unique needs that First Nations Two-Spirit and LGBTQQIA children and youth may have. These funds can be accessed by First Nation communities to enhance the existing funding received by the federal government. SGDSB works collaboratively with First Nations leadership in supporting the writing of the applications. Funds are temporary and must be re-applied for each year. For the 2023-24 school year SGDSB employed 24 Educational Assistants funded through Jordan's Principle.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Report No 56: 2024-2025 Educational Support Staff (ESS) Staffing Report, approves the staffing as presented.

Respectfully submitted by:

Annick Brewster
Assistant Superintendent School Effectiveness

Alex Marton
Superintendent of Business

Eric Fredrickson
Superintendent of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Report No.: 57
Date: May 27, 2024

TO: Chair and Members of the Superior-Greystone District School Board

FROM: William Goodman, Superintendent of Education

SUBJECT: Special Education Portfolio

STRATEGIC PRIORITY: Learning and Well-Being

Background

In 2023-2024, 27% of SGDSB students accessed special education. Among these students, 22% are students identified with a learning disability and 35.7% are not identified with an exceptionality. We have increased overall in students accessing special education services. This is partly due to an increase in students entering schools, specifically secondary, with an identification and also due to seeing an increased need in terms of developmental needs. However, we have also seen a decrease in the ratio of students who are not identified. This is due to our work in universal design and inclusive instructional practices which is supporting individualized programming for students.

The numbers in the chart reflect students accessing special education. It is important to note that some students have more than one exceptionality. For the purposes of this report only main exceptionalities have been used.

<u>Students Accessing Special Education By Division</u> E= Elementary S=Secondary						
<u>Equity Groups</u>	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Students Using Special Education	E-140 S-250	E-182 S-308	E193 S-238	E-186 S-204	E-156 S-184	E -160 S - 229
Students With A Learning Disability – Formally Identified	E-20 S-80	E-22 S-81	E-22 S-69	E-24 S-60	E-12 S-57	E - 18 S - 68

<u>Students Accessing Special Education Overall Trends</u>						
<u>Special Education Trends</u>	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Total Special Education Students	385	490	431	390	342	389
Students Identified with a (Learning Disability)	100	103	91	84	69	86
Accessing Support but no Identification (NO exceptionality)	171	199	187	159	125	139

Since beginning with the Knowing the Learner work, our practices and strategies have continued to be enhanced and strengthened to reflect inclusive instructional practices that support all students. These practices not only prioritize knowing who the student is as a learner and what their needs are, but they include looking at the classroom as a community where all can students benefit from inclusive strategies and supports. It also includes taking a universal design approach to learning opportunities, as well as supports. This creates an environment where all students have a place, are valued, feel a sense of belonging and are able to achieve success.

Our focus on response to instruction and inclusive practices put the student and at the centre of instruction. By applying specific and targeted instructional strategies, accommodations, and individualized supports, that are monitored and reviewing of evidence of student growth, we continue to strive for increased the success of all students.

Current Situation

Through the work of the Multidisciplinary Team, we have continued to expand our understanding and application of inclusive and responsive instructional practices for all students with individual needs. Through a series of sessions facilitated by Dr. Shelley Moore we have engaged in a board wide inquiry on Universal Design for Learning and designing inclusive environments. As part of this inquiry school teams collaborated and participated in developing their pedagogy and instructional practices.

This year we continued the learning with Dr. Shelley Moore to implement what we have been learning about. In this 9-part series, teachers, Special Education teachers and Administrators applied inclusive learning strategies to their classrooms focusing on students with special education needs. Throughout this series staff developed strategies to capture student voice to developing inclusive lessons that integrate universal design for learning and inclusive teaching practices. The learning and engagement from staff has been a positive experience and we are seeing evidence of learning in schools. We are seeing increased use of student learning profiles, class learning and needs profiles and inclusive lessons.

Our next step is to expand this learning to school teams. Focusing on bringing individualized student goals as well as student voice into the programming for all students.

Administrative Recommendations

That, the Superior-Greenstone DSB having received Report No 57: Superior-Greenstone DSB Special Education Plan, approve the 2024-2025 Special Education Plan, effective July 31, 2024.

Respectfully submitted by:

Annick Brewster,
Assistant Superintendent School Effectiveness

Will Goodman,
Superintendent of Education



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring our students to succeed and make a difference."

Report No.: 58
Date: May 27, 2024

TO: Chair and Members of the
Superior-Greenstone District School Board

FROM: Trustee Jason Nesbitt

SUBJECT: Education Labour Relations and Human Resources Symposium Report

**STRATEGIC
PRIORITY:** Stewardship, Relationships, Learning and Well-Being

Background

On April 25 & 26, 2024, the Ontario Public School Board's Association (OPSBA) hosted the 2024 Education Labour Relations and Human Resources Symposium in Toronto. The theme of the event was innovation and transformation in a changing labour relations environment.

Current Situation

The conference involved the following:

- Welcome and Keynote speaker Robert Richler-he spoke of always finding potential efficiencies, when creating policies use "FASTER" Fair, Accountable, Secure, Transparent, Educated, Relevant. He commented that when/if using artificial intelligence for public postings it must be disclosed.
- 1st breakout session – The Tension between employee privacy and disclosure obligations – Stressed how important things need to be centered around and in the collective agreements! A doctor has to give limitations and restrictions not preferences.
- 2nd breakout session – suspensions pending investigations – important to investigate to the best of its ability.
- 3rd breakout session – Making Policy Work: Increasing representation and belonging in the workplace – work and think outside the bubble, teacher with lived experiences not just identities, use the equity lense-breakdown/re-enforce barriers- lived is not life experience-self ID's as historical events, Actors –now they are using actual disabled individuals to play roles, value/weighted for those experiences, talents skill gifts – invaluable experiences, acknowledgment.
- 4th breakout session – Making the most of Conciliation/Mediation – Active Listening – really hear it, empathy-let them know you hear them, take breaks.
- The conference wrapped up with a talk on Ransomware threat-a people problem. It stressed why it is important to be covered for events that could happen.

Next Steps

As usual this seminar reinforced how lucky we are to have such a small board that is flexible and on top of things in a manner that doesn't allow things to get out of control.

Administrative Summary

That, the Report No. 58 entitled, Education Labour Relations and Human Resources Symposium Report, be received by the Board for information.

Respectfully submitted by:

Jason Nesbitt
Trustee