



SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together".

Our Vision:

"Inspiring our students to succeed and make a difference".

Our Motto:

"Small schools make a difference".

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking".

Parent Engagement Committee (PEC)

Tuesday, May 14, 2024 — 6:30 p.m.

AGENDA

Microsoft Teams meeting [Click here to join the meeting](#)
 Or call in (audio only) 1 807-701-5980 Phone Conference ID: 977 445 317#

Chair: TBD

Recorder: Gerrilynn Christianson

1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
Parent Involvement Committee											
Elementary Schools	O	T	V	A	R	Secondary Schools	O	T	V	A	R
	S	C	C				S	C	C		
BAPS – Vacant - School Cncl & PEC						GCHS – Vacant, School Cncl					
BEPS – Vacant, School Cncl & PEC						GCHS – , School Cncl					
TBPS – April Procter , School Cncl & PEC						MRHS – Tara Patterson, School Cncl & PIC					
TBPS – Amber Chrusz , School Cncl & PEC						LSHS – Vacant School Cncl & PIC					
DOPS – Karli-Ann Chalifoux, School Cncl & PEC						LSHS – Vacant School Cncl & PIC					
DOPS – Lee Ann Chase, School Cncl & PEC						NRHS – Vacant, School Cncl					
MTPS – Vacant - School Cncl						MNHS – Karina Hunter, School Cncl & PIC					
GOPS – Lisa Squier - School Cncl & PEC						MNHS – Lisa Schut School Cncl & PIC					
MNPS – Jennifer Warren, School Cncl & PEC						MNHS – Theresa-Lynn Cain, School Cncl					
MMPS – Vacant - School Cncl											
NAPS – Samantha Cloutier, School Cncl & PEC											
NAPS – Angie Megan, School Cncl & PEC						Trustees/Administration	O	T	V	A	R
SCPS – Mallorie Mitchell, School Cncl						Allison Jarvis	S	C	C		
						Megen Brunskill (alt.)					
Principals						Jason Nesbitt (alt.)					
NAPS – Kathleen Schram						Pinky McRae (Ex-Officio)					
MTPS – Stephen Wilson						Nicole Morden Cormier, Director of Education					
MMPS – Bev Vachon						Will Goodman, Superintendent of Education					
MNHS – Jody Kuczynski						Eric Fredrickson, Superintendent of Education					
MRHS – John Gordon						Alex Marton, Superintendent of Business					
MNPS – Cameron Craig						Deana Renaud, Mental Health Manager					
NRHS – Jennifer Rissanen						Amanda Gyori, Early Years Lead					
GOPS – Hillary Howe						Carol Leroux, Assistant to the Director					
LSHS – Sarah Curtis						Shy-Anne Bartlett, Indigenous Education Manager					
DOPS – Erik Leroux						Gerrilynn Christianson (Recorder)					
TBPS – Amy Buchan						Annick Brewster, Assistant Superintendent					
MMPS – Kristan McMahon						Carol Leroux, Superintendent of Education					
GCHS – Andrew McFarlane						Tara Balog, Assistant Superintendent					

2.0 Welcome & Introductions

Eric Fredrickson, Superintendent of Education

2.1 Committee Member Introductions

3.0 Parent Engagement Committee Chair

4.0 Review/Approval of Minutes:

4.1 Parent Engagement Committee Agenda Review Notes January 23, 2024 [Attached](#)

5.0 Let's Talk About It: Round Table Open Discussion for Parental Input

5.1 Parent/Community Voice: March 19, 2024 Reflections and Next Steps *Annick Brewster*

5.2 OurSchool Parent Survey *Dean Renaud*

5.3 Parent Engagement Enhancement Updates & Presentations of Interest for Families *Eric Fredrickson*

6.0 Administrative Reports for School Councils & Discussions

6.1 2024/2025 School Year Calendar [Attached](#) *Eric Fredrickson*

6.2 Student Achievement Plan Public Reporting [Attached](#) *Annick Brewster*

6.3 Summer Learning *Annick Brewster*

6.4 2024-2025 School Year Budget Presentation *Alex Marton*

6.5 Parent's Guide to Ontario's Education System [Link to Website](#) *Eric Fredrickson*

6.6 Ministry Updates: Bill 128 *Will Goodman*

7.0 School Council Members: Open Discussions
(Sharing ideas and resources between Parent Councils)

7.1 PRO Grant Project Updates [Attached](#) *Eric Fredrickson*

8.0 Suggestions: Future Agenda Items

9.0 Next Meeting Dates

- October 10, 2024

10.0 Adjournment

The Parent Engagement Committee meeting on May 14, 2024, adjourned at _____ p.m.



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Parent Engagement Committee (PEC)

Tuesday, January 23, 2024 — 6:30 p.m.

Agenda Review Notes

Microsoft Teams meeting

Chair: TBD

Recorder: Gerrilynn Christianson

1.0 Roll Call

Attendance Mode: On-site (OS); Teleconference (TC); Videoconference (VC); Absent (A); Regrets (R)											
Parent Involvement Committee											
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BEPS – Vacant, School Cncl & PEC						GCHS – , School Cncl					
TBPS – April Procter , School Cncl & PEC				x		MRHS – Tara Patterson, School Cncl & PIC			x		
TBPS – Amber Chrusz , School Cncl & PEC				x		LSHS – Vacant School Cncl & PIC					
DOPS – Karli-Ann Chalifoux, School Cncl & PEC				x		LSHS – Vacant School Cncl & PIC					
DOPS – Lee Ann Chase, School Cncl & PEC				x		NRHS – Vacant, School Cncl					
MTPS – Vacant - School Cncl						MNHS – Karina Hunter, School Cncl & PIC			x		
GOPS – Lisa Squier - School Cncl & PEC				x		MNHS – Lisa Schut School Cncl & PIC					x
MNPS – Jennifer Warren, School Cncl & PEC				x		MNHS – Theresa-Lynn Cain, School Cncl					x
MMPS – Vacant - School Cncl											
NAPS – Samantha Cloutier, School Cncl & PEC				x							
NAPS – Angie Megan, School Cncl & PEC				x		Trustees/Administration	O	T	V	A	R
SCPS – Mallorie Mitchell, School Cncl				x		Allison Jarvis	S	C	C		
						Megen Brunskill (alt.)					
Principals						Jason Nesbitt (alt.)					
NAPS – Kathleen Schram						Pinky McRae (Ex-Officio)					
MTPS - Cameron Craig					x	Nicole Morden Cormier, Director of Education					x
MMPS – Bev Vachon						Will Goodman, Superintendent of Education					x
MNHS – Jody Kuczynski						Eric Fredrickson, Superintendent of Education			x		
MRHS – Stephen Willson						Alex Marton, Superintendent of Business					x
MNPS – Tara Balog						Deana Renaud, Mental Health Manager			x		
NRHS – Jennifer Rissanen						Amanda Gyori, Early Years Lead			x		
Annick Brewster, System Principal			x			Carol Leroux, Assistant to the Director			x		
LSHS – Sarah Curtis						Shy-Anne Bartlett, Indigenous Education Manager					x
DOPS – Erik Leroux						Gerrilynn Christianson (Recorder)			x		
TBPS – Amy Buchan						Kellie Wrigley, School Effectiveness Lead			x		
MMPS – Kristan McMahon			x			Amy Fullerton Mental Health Data Coordinator			x		
GOPS – Hillary Howe											

2.0 Welcome & Introductions

Nicole Morden Cormier, Director

- 2.1 Committee Member Introductions
 Quorum could not be established, however the members present proceeded with a review of the information in the agenda package.

3.0 Parent Engagement Committee Chair

Parent members that are interested in becoming the Chair of the Committee were requested to email gchristianson@sgdsb.on.ca to advise of their expression of interest in the role.

4.0 Review/Approval of Minutes:

- 4.1 Parent Involvement Committee Agenda Review Notes March 17, 2023
 Included in the agenda package for information.

5.0 Parents Reaching Out Grants

- 5.1 PRO Grant Project Outline Reminder
 The Director provided a review of the memo that was included in the agenda package and issued a reminder regarding the availability of the PRO Grant Project funds and project outlines.

6.0 Let's Talk About It: Round Table Open Discussion for Parental Input

- 6.1 Parent/Community Voice: October 30, 2023 Reflections and Next Steps
 System Principal Annick Brewster provided a review of the report and highlighted the feedback received through the October 30th Feast and Feedback session. She noted that there was a total of 52 participants and 18 children. Transparent communications, community engagement and the holistic development of all students.

Overarching themes – communication channels and platforms.

- Tutorials for communication platforms.
- Parent Teacher interaction
- Advocacy for increase of communication.
- More consistent updates.
- Online meetings.
- Feedback and problem-solving communication.

Parent engagement and community partnerships.

- Barrier free participation.
- Encourage parent involvement.
- Inclusive communication events.
- Fostering strong relationships between parents and teachers

Academic needs and support

- Pathways and resource allocation, geared to student needs.
- Mental health supports.
- Request for more educational resources, skills development, and particle life skills.

Skills development and transferrable skills.

- Leadership opportunities
- Recognition of the need and support for various areas.
- Development of skilled trades and reinforcing its value.

The Director of Education Nicole Morden Cormier discussed the engagement process the school board is currently implementing throughout the 2023/2024 school year in the development of the new Multi-Year Strategic Plan. The next Feast and Feedback session will consist of a report of the results from the MYSP survey that was conducted by Future Design School.

6.2 OurSchool Survey Data Presentation

Manager of Mental Health Deana Renaud and Mental Health Data Coordinator Amy Fullerton provided a detailed presentation sharing the results of the OurSchool Student Survey data that was collected in the fall of 2023. They discussed how the data will support the development of the three-year Mental Health Strategy.

6.3 Reading Instruction

System Principal Kellie Wrigley provided a review of the presentation regarding reading instruction and the new kindergarten curriculum will include the literacy program.

7.0 Director's Report for School Councils & Discussions

Nicole Morden Cormier, Director

7.1 Director's Report: PEC Terms of Reference Presentation

The Director provided a review of the Parent Engagement Committee Terms of Reference. The document is reflective of Ministry of Education guidelines. The document guides the Committee work and the purpose which is to strengthen relationships with families.

7.2 2024/2025 School Year Calendar

The Director provided a review of the 2024/2025 school year calendar that was developed in collaboration with the coterminous school boards and through the feedback received from families and community stakeholders. The proposed calendar will be submitted to the Board and the Ministry of Education for approval.

8.0 School Council Members: Open Discussions

- Marathon High School Parent Council Chair Tara Patterson shared the work the Council and Principal have done to increase engagement. They have held meetings at a local restaurant in conjunction with the wing night to increase meeting participation.

9.0 Suggestions: Future Agenda Items

There were no suggested agenda items.

10.0 Next Meeting Dates

- Tuesday, March 19, 2024 is the next Feast and Feedback Session
- May 14, 2024 at 6:30 p.m. Videoconference meeting
- October 10, 2024

11.0 Adjournment

The Parent Engagement Committee meeting on January 23, 2024, adjourned at 7:44 p.m.



Superior-Greenstone DISTRICT SCHOOL BOARD

2024-2025 SCHOOL YEAR CALENDAR (ELEMENTARY & SECONDARY)

August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
S	M	T	W	T	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

School Holidays Professional Activity Days Examination Days (Secondary)

First day of School:
September 3, 2024

Last day of School:
June 25, 2025

SCHOOL HOLIDAYS

September 2, 2024
October 14, 2024
December 23, 2024 to
January 3, 2025
February 17, 2025

Labour Day
Thanksgiving Day
Holiday Break
Family Day

March 10-14, 2025
April 18, 2025
April 21, 2025
May 19, 2025

March Break
Good Friday
Easter Monday
Victoria Day

sgdsb.on.ca





SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD
"Inspiring Our Students to Succeed and Make a Difference"

Date: May 14, 2024

TO: Chair and Members of the
SGDSB Parent Engagement Committee

FROM: Annick Brewster, Assistant Superintendent School Effectiveness

SUBJECT: Student Achievement Plan Public Reporting

STRATEGIC PRIORITY: Learning and Well-Being

Background

On July 28, 2023, the Ministry of Education released key regulatory and policy reforms in support of the Better Schools and Student Outcomes Act, 2023, including a new regulation that established provincial priorities for student achievement:

- Achievement of Learning Outcomes in Core Academic Skills
- Preparation of Students for Future Success
- Student Engagement and Well-Being

These changes form part of the Ministry of Education's commitment to achievement and well-being and in the interest of transparency and accountability to local communities. These include the creation of the Student Achievement Plan framework and the requirement for school boards to publish this plan on their webpages each school year.

The Student Achievement Plan Report is divided into two sections. The first one is a *summary report*, which shares provincial results for each *performance indicator*. This section provides results for SGDSB as well as the provincial results for each performance indicator. The purpose of this summary is to provide parents, guardians, students and local communities with a snapshot of how our school board is performing as compared to the province, across indicators under key provincial priorities.

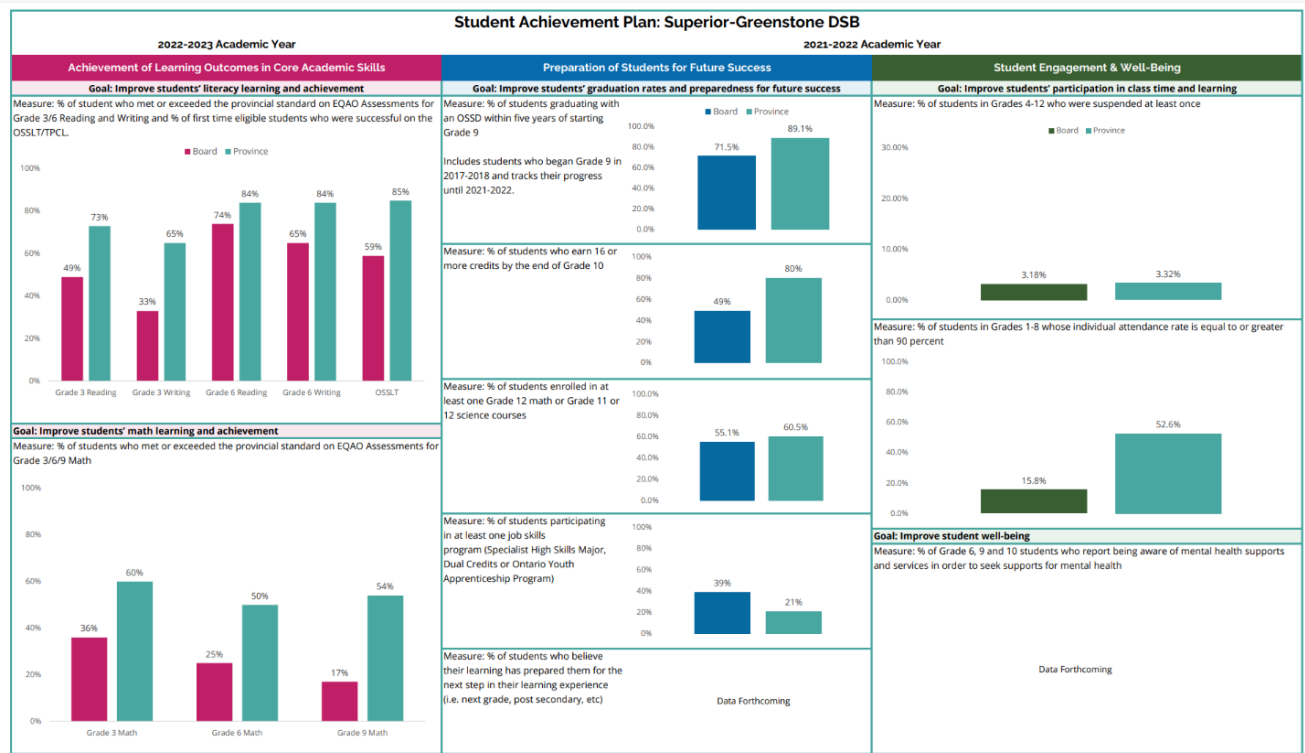
The second section includes sections for school boards to share additional local data for individual performance indicators, that align with the priorities. Such as providing additional local data and action plan information for each provincial priority. Within each of the provincial priority areas, school boards are invited to add their own information based on local data and from their action plans for each of the goals. For each provincial priority you will see three sections: **Additional School Board Measures**, **How Our School Board Performs** and **Actions our School Board will Take to Improve**.

The sections Additional School Board Measures and How Our School Board Performs are optional for boards and are based on local data that they are using to measure progress on a specific goal and priority that are responsive to the diverse needs of boards' local communities. SGDSB is not reporting on local data this year as we work with stakeholders, committees, communities, and families to gain feedback on what they consider important indicators to monitor.

In the Actions our School Board will Take to Improve section, are the strategies that we will be undertaking in the next three years to improve student outcomes. These strategies are reflective of the identified trends, interpretation of findings and opportunities that have been identified through engagement with school and communities, such as ongoing community consultation, Feast and Feedback and Our School Survey.

Current Situation

The following data sets and information form the Student Achievement Plan.



Provincial Priorities	Measures & Results	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	Actions our School Board will take to Improve
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023 Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Reading Grade 3 EQAO Writing Grade 6 EQAO Reading Grade 6 EQAO Writing	49% 33% 74% 65%	73% 65% 84% 84%	These areas will not be reported on this year, as we focus on gaining feedback from communities, parents and students.		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL.	59%	85%			
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on: Grade 3 EQAO Math Grade 6 EQAO Math Grade 9 EQAO Math	36% 25% 17%	60% 50% 54%			In align the SGDSB Literacy Action Plan and the Math Action Plans, we are developing processes that centre around the use of evidence based tools to inform instructional decision making in the area of Literacy and Math. We are enhancing the collection of student voice to help us better understand the learning needs of students including their feelings and engagement towards Literacy and Math.
Preparation of Students for Future Success, 2021-2022 Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	49%	80%			To achieve our goal of ensuring support for all students in attaining credits, we are enhancing our data collection processes, including collecting student voice data, to identify barriers students are facing in accumulating credits. This data will be used to support the creation of individualized and responsive plans that will be developed to support struggling students, promoting their success and progression towards achieving their goals. This data will also be used to evaluate the effectiveness of programs and credit accumulation.
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	39%	21%			We continue to build district wide understanding of student participation in job skills programs as crucial for their future success.
	% of students graduating with an OSSD within five years of starting Grade 9	71.5%	89.1%			We will establish processes to track participation and increase awareness among students and stakeholders about available programs. Additionally, we will deepen our understanding of student cohorts through improved data analysis methods. By incorporating student feedback on their learning experiences, we will establish a baseline for student preparedness for future steps in their educational journey.
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	55.1%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
Student Engagement & Well-Being, 2021-2022 Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	15.8%	52.6%			To promote and encourage positive attendance patterns amongst students, we are implementing restorative attendance strategies. We are committed to enhancing student well-being and fostering a sense of belonging and engagement in our classrooms. Through job embedded capacity building for staff, particularly in Inclusive Design and Culturally Relevant/Responsive Teaching Practices, we aim to create inclusive learning environments where all students can thrive. We are enhancing our communication plans around Mental Health Supports offered throughout our Board and communities.
	% of students in Grades 4-12 who were suspended at least once	3.18%	3.32%			
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming			

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.

As part of the public reporting we have created informational materials that describe the Student Achievement Plan which can be accessed on our school board website at <https://www.sgdsb.on.ca/student-achievement-plan>. The video contains information in which families, communities and other stakeholders can use to better understand the plan and the data.

Next Steps

We will be implementing strategies outlined in the Student Achievement Plan, through resources and ongoing monitoring based on the strategies outlined above. The key priorities have been outlined by the Ministry; however, they do align with the needs identified by our system, feedback and school learning plans. As we continue to refine our strategies voices from communities, parents and students will be important to ensuring we are collecting and sharing the most appropriate information to ensure student achievement.

Administrative Recommendations

That the Superior-Greenstone DSB Parent Engagement Committee receive the Report, Student Achievement Plan Public Reporting, for information.

Respectfully submitted by:

Annick Brewster,
Assistant Superintendent School Effectiveness

Carole Leroux,
Superintendent of Education



Memo:

Parent Reaching Out Grant 2023-2024

The Parent's Reaching Out Grant (PRO) is now permanent funding for school boards. These funds are to be administered in conjunction with the Parent Engagement Committee. In 2023, the Parent Engagement Committee sent out a survey to seek input regarding how these funds should be spent.

Every school council will receive \$545 to engage in projects that support the diversity of parent needs and parent communities at the local level through an equity and inclusion lens. No advanced approvals are needed from the school board. For Secretaries, the account code for project expenses is 176 plus your school code. Funds can be spent up to **June 21, 2024**.

Report Back: We have decided to simply ask each school council to provide "statements of impact" from participants in the events. These could be sent in as written statements (perhaps from an exit card at the event) or oral statement (could be recorded – a fun video was suggested by one council), etc. These "reports" would be shared at the final Parent Engagement Committee Meeting of the school year.

In addition, we would also ask you to send in a very simple financial report that indicates how the funds were spent. The school secretary can prepare this for you as they will be processing all of the invoices. Receipts would remain with the school.

We are so happy to be able to support all schools in their work to further engage families in the learning that is happening at each incredible school. Remember, school councils can also work on projects together to provide a "community" event.

Please reach out to the School Principal if you have any questions moving forward or if you require support. There are many human resources within SGDSB who would be very happy to support your work.

.....
Nicole Morden Cormier

Director of Education